

Pupil Premium Funding Statement 2016/17



MOUNTS
BAY

Executive Summary

Pupil Premium funding was introduced by the government in April 2011 and is additional funding given to schools so that they can support their Pupil Premium eligible pupils and close the attainment gap between them and their peers. The Pupil Premium funding is paid to schools for each pupil who is eligible for free school meals, or has been continuously looked after for more than six months by the local authority.

Schools received £488 per eligible pupil in 2011- 12 and £623 per eligible pupil in 2012-13. In 2013-14 the per pupil funding rose to £900 per eligible pupil. (Note: from April 2014 the government announced its intention to raise per student funding to £935).

Funding received by Mounts Bay Academy:

	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017
Amount received	£178,608	£224,393	£224,400	£223,925	£213,524
Percentage of total budget	3.88%	4.68%	4.63%	4.34%	4.33%

Mounts Bay Academy recognises that, despite constant efforts by various governments to address the situation over time, social class remains the strongest predictor of educational achievement in the UK, where the social class gap for educational achievement is one of the most significant in the developed world.

The Pupil Premium is an attempt to put responsibility for addressing this inequality firmly in the hands of school leaders. We welcome this, as we believe that no one knows or understands the needs and requirements of our students as we do.

Free School Meals is a crude measure and its accuracy when used to determine deprivation can be easily discredited. That said, it is a nationally recognised measure and puts all schools on an equal footing. To qualify for free school meals the family have to either qualify for Income Support or have a combined family income of less than £16,180 per annum.

In March 2012 the Pupil Premium allocation to schools changed from students currently qualifying for free school meals, to any student who has qualified over the last six years (EVER6). This is in recognition of the fact that many families had now found employment or received combined benefits that just brought them over the qualifying limit for Free School Meals.

Under these qualifying rules, Mounts Bay Academy currently has 22.9% of its students who qualify for Pupil Premium. This is lower than the national average of 28.9% (2016). There is high deprivation in the local area and it would be expected that the % eligible would be higher as Penwith is one of the most deprived wards outside a city.

Figures FSM

	2011*	2012	2013	2014	2015	2016
MBA	11.1%	25.7%	26.7%	24.0%	24.6%	22.9%
National Average	15.9%	26.7%	28.2%	25.8%	28.7%	28.9%

*NB. Change in qualifying measures from the end of 2011 to Ever6 broken into year groups.

Current data:

Year Group	Percentage
7	23.0%
8	22.6%
9	26.5%
10	22.6%
11	23%

As you can see from the chart above, there are slight peaks and troughs but the data is fairly consistent across year groups and has not changed significantly over time.

Pupils are also entitled to additional funding through Pupil Premium by having a family member who is in the services or by being a child in care. The following table gives a breakdown of this information for 2016-2017.

2016-2017 Pupil Premium student distribution

	ALL		Y7		Y8		Y9		Y10		Y11	
FSM	Total	92	Total	25	Total	13	Total	19	Total	17	Total	18
	M	50	M	8	M	6	M	12	M	13	M	11
	F	42	F	17	F	7	F	7	F	4	F	7
Disadvantaged	Total	198	Total	55	Total	29	Total	34	Total	42	Total	38
	M	106	M	27	M	17	M	17	M	25	M	20
	F	92	F	28	F	12	F	17	F	17	F	18
CIC	Total	8	Total	2	Total	1	Total	3	Total	2	Total	0
	Male	3	Male	0	Male	0	Male	1	Male	2	Male	0
	F	5	F	2	F	1	F	2	F	0	F	0

How can the funds be spent?

We have complete freedom to decide exactly how we choose to spend this money. We will however be held fully accountable by Ofsted for demonstrating that the decisions made have resulted in a positive impact in qualifying student outcomes.

Statutory duties

Driven by the coalition belief that information is power for parents, the only statutory requirement is to post the following information on our website:

- **The amount of Pupil Premium funding we expect to receive in the current academic year**
- **Details of how we plan to spend this (there is little detail available on the levels of detail required here other than Ofsted will make a ‘forensic investigation’ into Pupil Premium use against student outcomes).**
- **Details of how the previous years funding was spent (indicators are that less detail is required here although outcomes must be clear).**
- **Effect of the above spending on educational achievement of disadvantaged students**

Performance 2013 - 2017

It is of course often close to impossible to isolate one initiative or intervention and state that this is what has made the difference to an individual child. The reality is that we often combine interventions for specific students across all curriculum areas. There is however some merit in comparing year-on-year performance of PP students measured against the rest of the school.

2013 data

PP = 45

Non PP = 132

Overall 5A*/C including Maths/English figure = 64%

5A*/C including Maths/English PP students = 42%

5A*/C including Maths/English Non PP students = 71%

Attainment Gap = -29%

Ebacc FSM students = 18%

Ebacc Non-FSM students = 28%

Attainment Gap Ebacc = -10%

Expected Progress in English PP Students = 66%

Expected Progress in English) Non PP Students = 80%

Progress gap English = -14%

Expected Progress in Maths PP Students = 52%

Expected Progress in Maths Non PP Students = 75%

Progress gap Maths = -23%

Points Scores in English PP Students = 34.4

Points Score in English Non PP Students = 41.7

Attainment gap English = -7.3

Points Scores in Maths PP Students = 33.0

Points Scores in Maths Non PP Students = 39.6

Attainment gap Maths = -6.6

2014 data

PP = 38

Non PP = 133

Overall 5A*/C including Maths/English figure = 68%

5A*/C including Maths/English PP students = 50%

5A*/C including Maths/English Non PP students = 72.9%

Attainment Gap = -22.9% Reduction of 6.1% only -3.3 below national

Ebacc FSM students = 13%

Ebacc Non-FSM students = 21%

Attainment Gap Ebacc = -7% Reduction of 3%

Expected Progress in English PP Students = 94.7%

Expected Progress in English) Non PP Students = 97%

Progress gap English = -2.3% Reduction of 11.7 above national average

Expected Progress in Maths PP Students = 52.6%

Expected Progress in Maths Non PP Students = 73.5%

Progress gap Maths = -20.9% Reduction of 2.1 only 8.4% below national average

Points Scores in English PP Students = 41.5

Points Score in English Non PP Students = 44.6

Attainment gap English = -3.1 Reduction of 4.2

Points Scores in Maths PP Students = 32.6

Points Scores in Maths Non PP Students = 39.8

Attainment gap Maths = -7.2

2015 data

PP = 48

Non PP = 131

Overall 5A*/C including Maths/English figure = 66%

5A*/C including Maths/English PP students = 52.1%

5A*/C including Maths/English Non PP students = 71.8%

Attainment Gap = -19.7% Further reduction of 3.2% only -2.9 below national

Ebacc PP students = 18.8%

Ebacc Non-PP students = 26.6%

Attainment Gap Ebacc = -7.2%

Expected Progress in English PP Students = 85.2%

Expected Progress in English) Non PP Students = 71.4%

Progress gap English = -13.8% above national average

Expected Progress in Maths PP Students = 54.5%

Expected Progress in Maths Non PP Students = 71.1%

Progress gap Maths = -16.6% Further Reduction of 4.3% only 10.5% below national average

Points Scores in English PP Students = 43.3

Points Score in English Non PP Students = 40.8

Attainment gap English = -2.5 Further reduction of 0.6

Points Scores in Maths PP Students = 34.5

Points Scores in Maths Non PP Students = 40.2

Attainment gap Maths = -5.7 Further reduction of 1.5

2016 data

PP = 44

Non PP = 151

Overall 5A*/C including Maths/English figure = 74%

5A*/C including Maths/English PP students = 43%

5A*/C including Maths/English Non PP students = 83%

Attainment Gap = -40% -20% below national

Ebacc PP students = 18%

Ebacc Non-PP students = 37%

Attainment Gap Ebacc = -19% -6% below the national all students

Expected Progress in English PP Students = 96%

Expected Progress in English) Non PP Students = 86%

Progress gap English = -10% EXCEEDING ADVANTAGED NATIONAL

Expected Progress in Maths PP Students = 80%

Expected Progress in Maths Non PP Students = 59%

Progress gap Maths = 21% -24% below national other

Attainment in English PP Students = 10.34

Attainment in English Non PP Students = 11.61 **DISADVANTAGED CLOSE TO NATIONAL AVERAGE ALL STUDENTS**

Attainment gap English = -1.27

Attainment in Maths PP Students = 8.49

Attainment in Maths Non PP Students = 9.95

Attainment gap Maths = -1.46



MOUNTS
BAY

Mounts Bay Academy

Pupil Premium 2016-17 - £213, 524 income

1)	Sound Training	6300	To improve literacy standards for all lower school students by promoting a competitive culture to read more quantity and quality books.	To increase the reading age by a significant amount above normal reading development. Librarian to target Pupil Premium students as a group.
2)	Numeracy Intervention Teacher	12000	To develop a whole school strategy for Numeracy.	Newsletters, display, numeracy bugs are all evidence of new strategy.
3)	Careers Advisor 50 %	7591	To provide specialist independent Careers education for all students including Pupil Premium.	Increased engagement in academic work as a result of clear direction for future career/life.
4)	Accelerated Reader - Renaissance	4000	To improve literacy standards for all lower school students by promoting a competitive culture to read more quantity and quality books.	To increase the reading age by a significant amount above normal reading development. Librarian to target Pupil Premium students as a group.
5)	After School Transport Mini Bus Lease 4 x £4000 25%	4000	To provide access for Pupil Premium students for after school enrichment activities.	Report to be produced for Pupil Premium students.

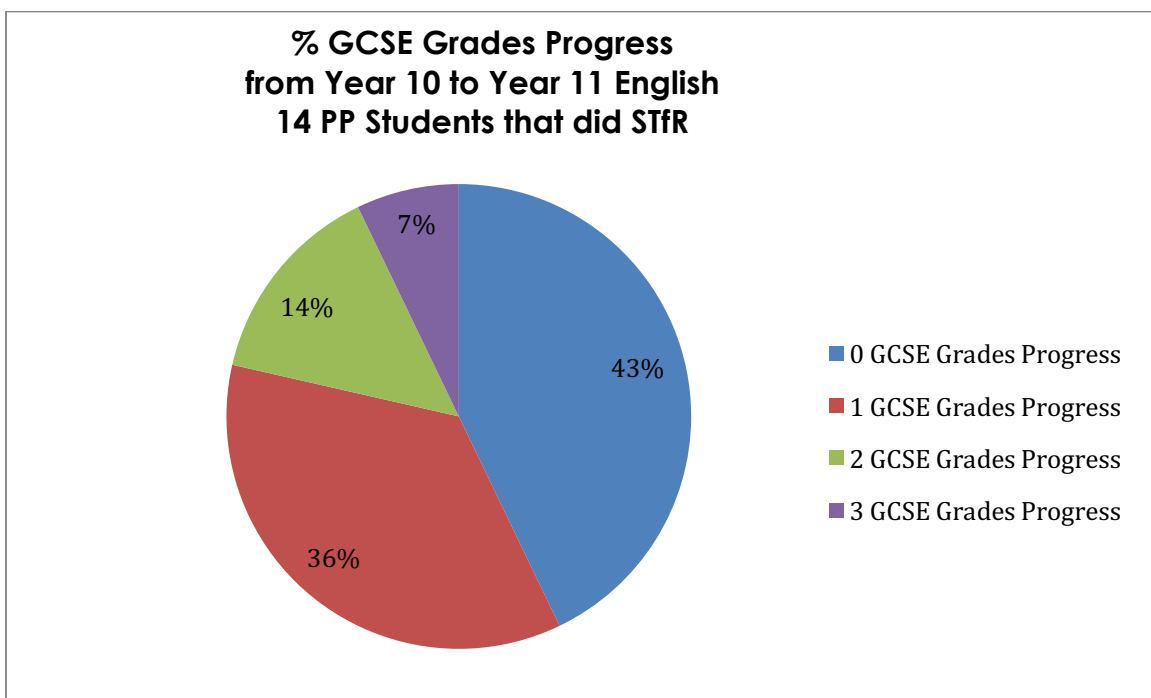
6)	Minibus Driver & Fuel	7168	To provide access for Pupil Premium students for after school enrichment activities.	Report to be produced for Pupil Premium students.
7)	Numeracy Co-ordinator TLR	3000	To develop a whole school strategy for Numeracy.	Newsletters, display, numeracy bugs are all evidence of new strategy.
8)	EWO	10500	To follow up all Attendance issues with particular reference to Pupil Premium students.	Excellent Attendance figures and individuals chased for poor attendance or punctuality.
9)	Arts Award Teacher	28284	To provide engagement opportunities for students who are at risk of being NEET.	Enhanced ethos in the Academy promoting an inclusive atmosphere for all students including Pupil Premium.
10)	IT Support	10000	Individual help for students and families to access digital technology particularly the use of the iPad.	Better communication and use of iPad for homework.
11)	Literacy Intervention Teachers x 2	54000	Designated HLTA/teacher for Literacy with particular reference to Pupil Premium students	Students developing excellent reading and writing habits using the new Deep Learning Zone.
12)	Numeracy Intervention Teachers	24500	Two colleagues with excellent numeracy skills working with students to narrow the gap.	No impact report available yet. GCSE results available in April.
13)	Breakfast Clubs/Revision Clubs Refreshments etc	3800	Tea and refreshments are made available before school to encourage attendance at Breakfast clubs.	Over 50% of students gained a Grade C in Maths and English in January who were part of this intervention group.
14)	Library Co-Ordinator	25500	Teacher running Accelerated Reader Programme and other literacy initiatives.	No impact report available yet.
15)	School trip Subsidies	2000	Help for individual students to access trips and courses appropriate to their need.	Inclusive approach to residential.

16)	School Uniform	1196	Provide school uniform for disadvantaged students	Students to have the correct uniform.
17)	Acorn Academy	1370	Alternative provision for disadvantaged student	Student to make progress and complete education.
18)	My Maths Subscription (Oxford Uni Press)	900	To provide homework and assessment tasks using digital technology.	Individualised assessment of each individual's progress.
19)	TuTe	2500	Online tuition for disadvantaged students	Narrow the gap.
20)	Pixl Membership and related expenses	9615	National support for raising standards	Increase outcomes for disadvantaged students
21)	ECDL	6500	Computer aided learning for Level 2/GCSE qualifications in the Library.	Support for students who are at risk of not succeeding in certain subject areas.
22)	Music Tuition	1000	Pupil support order to undertake further music tuition.	Increased uptake of music tuition for PP students
23)	Masterclasses	10000	Subject specific intervention after school	70% of students attending afterschool masterclasses.

Pupil Premium 16-17
Yr 7 Catch Up

213524
8000

Impact of Sound Training for Reading



Impact of Tute lessons

50% of vulnerable PP students made 3 levels of progress in Maths.

Summary

The Pupil Premium funding is making a significant impact at Mounts Bay Academy. The main reason for this is the breadth of projects supporting students with their emotional development and academic progress across the school.

The funding is being used to both support existing school improvement projects and to introduce others aimed specifically at the target group of PP students.

The major concern is that given the amount that we receive under this initiative, we would struggle to continue were the fund reduced or withdrawn completely. It is very hard in the current climate to make long-term staffing decisions based upon funding that could in essence be temporary.

Projects are constantly reviewed and are dropped where they are not proving themselves. Care is taken to weave Pupil Premium funding with other mainstream funding in order to support the schools long -term vision document.