



Curriculum Summary Document

Year 11 Cambridge National OCR R184

Module/Unit of Learning	Term Taught	What will students learn?	How will this build a broad and strong foundation?	Links to other subjects
Completion of Performance and Leadership Unit R185	Autumn 1	<p>Review of leadership session</p> <p>Following completion of their individual sessions at the end of Summer 2. Students will formally review their performance in their leadership session.</p> <p>Students will analyse their session identifying strengths and weaknesses in their delivery. Setting targets to improve their performance.</p>	<p>Developing knowledge on applying practice methods to support improvement in a sporting activity will support with academic writing and will help students build a strong foundation when going into their controlled assessment being able to develop their critical thinking.</p>	<p>English – written comprehension and expanding vocabulary</p>
<p>CONTEMPORARY ISSUES IN SPORT-EXAM UNIT. R184</p> <p>Topic Area 1: Issues which affect participation in sport</p> <p>1.1 - Different user groups who participate in sport</p> <p>1.2 - Possible barriers which affect participation in sport</p> <p>1.3 - Possible solutions to the barriers which affect participation in</p>	Autumn 2	<p>Learners will explore a range of topical and contemporary issues in sport, relating to participation levels and barriers. Know the user groups that participate in the physical activity or sport.</p> <p>Know and understand the possible barriers which affect participation in sport.</p> <p>Know and understand the possible solutions to the barriers which affect participation</p>	<p>To consider how the issues in sport affect all of us in our lives and communities.</p> <p>It is often said that sport is a reflection of society and, as such, many of the broad issues which affect society are also prevalent in sport. For the same reasons, sport can also be a force for good at local, national and international levels, because of its ability to bring people together</p>	<p>English – written comprehension and expanding vocabulary</p> <p>RSE – mental health and wellbeing</p>

Module/Unit of Learning	Term Taught	What will students learn?	How will this build a broad and strong foundation?	Links to other subjects
<p>Topic Area 2: The role of sport in promoting values</p> <p>2.1 – Values which can be promoted through sport</p> <p>2.2 – The Olympics and Paralympics</p>	Autumn 2/Spring 1	<p>Know and understand sport values.</p> <p>Know the Olympic and Paralympic movement.</p>	<p>Explain the above using sporting examples</p> <p>Knowing the terminology and understanding the structure of big sporting events</p>	<p>English – written comprehension and expanding vocabulary</p> <p>RSE – citizenship, British values</p>
<p>Topic Area 2: The role of sport in promoting values</p> <p>2.3 – Other initiatives, campaigns and events which promote sporting values.</p> <p>2.4 – The importance of etiquette AND sporting behaviour of both performers and spectators</p> <p>2.5 – The use of Performance Enhancing Drugs (PEDs) in sports, to include: reasons not to use drugs, role of WADA in eradicating use of PEDs, sanctions for the use PEDs, education to prevent, impact of PEDs on the sport.</p>	Spring 1	<p>Know and understand sporting values initiatives and campaigns.</p> <p>Know and understand the importance of etiquette and sporting behaviour.</p> <p>Know and understand the use of performance enhancing drugs (PEDs) in sport.</p>	<p>Real life issues around drug taking and the impact of this on everyday life, including the reality of cheating to get ahead.</p>	<p>English – extended writing and adding depth extending writing</p> <p>RSE – citizenship, British values, impact of drugs</p> <p>Science – negative impact of PEDs</p>

Module/Unit of Learning	Term Taught	What will students learn?	How will this build a broad and strong foundation?	Links to other subjects
<p>Topic Area 3: The implications of hosting a major sporting event for a city or country</p> <p>3.1 – The types and scheduling of major sports events and the nature of participants/spectators</p> <p>3.2 – Positive and negative pre-event aspects of hosting a major sporting event</p>	Spring 1 into Spring 2	<p>Know and understand the features of a major sporting event.</p> <p>Know and understand the positive and negative pre-event aspects of hosting a major sporting event.</p>	Societal impact from local through to national on the wider impact of big sporting events	English – written comprehension and expanding vocabulary
<p>Topic Area 3: The implications of hosting a major sporting event for a city or country</p> <p>3.3 – Potential positive and negative aspects of hosting a major sporting event, to include; during the event, immediate and longer term post-event aspects</p>	Spring 2	Know and understand potential positive and negative aspects of hosting a major sporting event	Societal impact from local through to national on the wider impact of big sporting events	English – extended writing and adding depth and detail to extending writing

Module/Unit of Learning	Term Taught	What will students learn?	How will this build a broad and strong foundation?	Links to other subjects
<p>Topic Area 4: The role National Governing Bodies play in the development of their sport</p> <p>4.1 – NGB’s; what do they do for their sport?</p>	Spring 2	Know and understand National Governing bodies	Awareness of NGB’s on a local, regional and national level and how they impact on the individual	<p>English – written comprehension and expanding vocabulary</p> <p>RSE – Leading a healthy lifestyle and maintain fitness</p>
<p>Topic Area 5: The use of technology in sport</p> <p>5.1 – The role of technology in sport, to include; enhance performance, increase participate safety, to increase fair play and accuracy of officiating, to enhance spectatorship</p> <p>5.2 – The positive and negative effects of technology in sport and on spectator experience</p>	Spring 2	<p>Know and understand the role of technology in sport.</p> <p>Know and understand the positive and negative effects of the use of technology in sport.</p>	Very real links to day-to-day elements of technology in our lives and the wider impact of this on our health and mental wellbeing	<p>English – extended writing and adding depth and detail.</p> <p>ICT – the various tech which can be used in sport</p>

Module/Unit of Learning	Term Taught	What will students learn?	How will this build a broad and strong foundation?	Links to other subjects
Past Paper Practise	Summer 1	<p>Students will reinforce understanding of all five topic areas</p> <p>Regular application of content to exam questions</p> <p>Development of exam question techniques, short and long answer techniques broken down and practiced</p> <p>NMY – know most key terms and describe them by making links to sporting examples</p> <p>M - Confidently explain key terms, linking them to sporting examples. Making relevant justifications when linking them to sporting examples</p> <p>E – Confidently use correct terminology to evaluate, analyse and justify content topics by using a wide range of sporting examples</p>	<p>Reinforcement of previous topics that have been covered for exam</p> <p>Reinforcement of key terminology linking it to sporting examples</p> <p>The key terminology and understanding of how it applies in sporting situations is vital in a student’s ability to explain verbally and in writing for OCR exam</p>	English – written comprehension and expanding vocabulary
Following a review of Mock topics will be targeted and developed	Summer 1	<p>Regular application of content to exam questions</p> <p>Development of exam question techniques, short and long answer techniques</p> <p>NMY – know most key terms and describe them by making links to sporting examples</p> <p>M - Confidently explain key terms confidently linking them to sporting examples. Making mostly relevant justifications when applying the content to sporting examples</p> <p>E – Confidently use correct terminology to evaluate, analyse and justify by using a wide range of sporting examples</p>	<p>Reinforcement of previous topics that have been covered</p> <p>Reinforcement of terminology linking to sporting examples</p> <p>The key terminology and understanding of how it applies in sporting situations is vital in a student’s ability to explain verbally and in writing for OCR exam</p>	English – extended writing and adding depth and detail to extending writing