



Curriculum Summary Document

Year 9

Module/Unit of Learning	Term Taught	What will students learn?	How will this build a broad and strong foundation?	Links to other subjects
Leadership (Know)	Autumn	<p>Pupils in year 9 will develop knowledge and understanding of the skills, qualities and characteristics of leadership. Students will explore skills of leadership and will have ample opportunities to demonstrate and develop these in paired, small and large group tasks. They will be given responsibility to organise and work effectively with peers in competitive situations.</p> <p>Students will develop leaderships skills through a range of practical sports and physical activities which will include:</p> <p>Netball, Basketball, Rugby, Personal Fitness, Trampolining, Football</p> <p>Through these sports and activities students will develop principles of being able attack (passing/moving with the ball) and defend (tackling/defending) and shooting/scoring tries and the principles of how and why we can do this using a range of skills.</p>	<p>Students will specifically target development of skills and that make up leadership.</p> <p>Pupils will be able to work in small and large group to apply skills and tactics to outwit opposition. They will further develop knowledge and understanding of the laws/rules of the game/activity and how to implement tactics/strategies using the skills we teach them.</p> <p>During gameplay a team will be able to employ a set of tactics that the opposition will have to recognise, unpick and counteract.</p> <p>We aim to encourage honesty, commitment, fair play and a willingness to work as part of a team.</p>	<p>Language / English Key Terms such as: Communication Collaboration Authority Listening Decision Making Responsibility</p>

<p>Empathy (Show)</p>	<p>Spring Term</p>	<p>During this term Year 9 students will explore how empathy impacts sporting situations. Empathy helps young people understand and relate to other's emotions. Which creates supportive friendships and bonds with others, it is a key component of emotional intelligence. In a sporting context being able to work effectively with others is vital and recognising, understanding and supporting others is part of this, creating a strong sense of belonging, purpose and drive.</p> <p>Students will focus on empathy through a range of practical sports and physical activities which will include:</p> <p>Personal Fitness, Basketball, Trampolining, Football, Badminton, Tennis</p> <p>Through these they will develop principles of being able attack (passing/moving with the ball) and defend (tackling/defending) and shooting/scoring and the basic principles of how and why we can do this using the required skills.</p>	<p>Pupils will develop their ability to perform, select and apply a range of skills in paired and group tasks. Working respectfully and effectively with peers to achieve an outcome.</p> <p>Students will develop knowledge of laws/rules of the game/activities and how to implement tactics/strategies using the skills in isolated and competitive situations.</p> <p>During gameplay teams will be able to employ a set of tactics that the opposition will have to recognise, unpick and counteract.</p> <p>We aim to encourage honesty, commitment, fair play and a willingness to work as part of a team</p>	<p>Language / English Key Terms such as: Responsibility Respect Emotions Emotional Intelligence</p>
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<p>Outwitting Opponents (Grow)</p>	<p>Summer Term</p>	<p>Outwitting opponents happens throughout the year but in the summer term students will focus on it in more detail. They will develop outwitting opponent skills not just for short term gains but also in the long-term. Thus, providing opportunities to plan, make calculated decision and adapt to face new challenges. Students will have many opportunities to outwit opponents a range of individual, paired and larger group activities.</p> <p>Students will develop outwitting skills through a range of practical sports and physical activities which will include:</p> <p>Football, Rounders, Personal Fitness, Tennis, Pickleball, Cricket, Rounders</p>	<p>Pupils will be able to perform, select and apply a range of skills in a range of competitive situations.</p> <p>Student will develop knowledge of laws/rules of the game/activity and how to implement tactics/strategies using the skills in isolated and competitive situations.</p> <p>During gameplay a teams will employ a set of tactics that the opposition will have to recognise, unpick and counteract.</p> <p>We aim to encourage honesty, commitment, fair play and a willingness to work as part of a team</p>	<p>Language / English Key Terms such as:</p> <p>Outwitting Tactics Strategy Strengths Weaknesses Accuracy Frequency</p>
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