



Curriculum Summary Document

Year 9: Art, Craft and Design

Module/Unit of Learning	Term Taught	What will students learn?	How will this build a broad and strong foundation?	Links to other subjects
Theme: Project Rotations: Art, Photography, Graphics, Textiles.	Term 1 and 2	<p>The 2 terms are divided into equal parts for students to experience a specialist endorsement delivery via a rotation of projects.</p> <p>Art: Students will experiment with a range of materials and mark making tools and techniques when responding to artists work. Students will explore colour and tone and apply detailed knowledge of colour theory to create impactful outcomes.</p> <p>Photography: DSLR camera skills/ darkroom and photographic studio skills development.</p> <p>Textiles: Responding to artists and designers to create feltmaking and embroidery</p> <p>Graphic Design: Screenprinting, Digital editing techniques using a range of apps, development of Logo design and application of it branding</p> <p>Students will develop their own sustained and independent larger scale pieces documenting progress through sketchbooks.</p>	<p>Students are developing a much deeper understanding of artistic development, refinement, methods of recording and presenting outcomes. This year provides a strong foundation for study at Key stage 4.</p>	History, Geography, RE, Photography, Architecture,
Theme: Stop motion film		<p>Students will learn how to create a stop motion animation using a combination of all the skills learnt in terms 1 and 2. This using combines model making, set design, character development, graphic design and story telling to ma</p>	<p>This unit develops collaborative learning skills where students combine Knowledge and understanding of the 4 main arts disciplines prior to starting a GCSE course in one pathway.</p>	History, Geography, RE, Photography, Sociology.