

## **Curriculum Summary Document** Year 7 Religious Education

Module/Unit of Learning	Term Taught	What will students learn?	How will this build a broad and strong foundation?	Links to other subjects
Cornwall as a place of spirituality	Autumn term	<ul> <li>Explore how Cornwall's natural landscapes (coastlines, moors, stone circles) inspire a sense of wonder, peace, and connection.</li> <li>Learn about historical sites like holy wells, standing stones, and ancient churches as places of pilgrimage and spirituality.</li> <li>Understand how Christianity shaped Cornwall through Celtic saints, monasteries, and traditions.</li> <li>Discover how modern visitors use Cornwall for reflection, retreat, and spiritual renewal.</li> <li>Reflect on what spirituality means personally and how special places can help people feel closer to something bigger than themselves.</li> </ul>	Students will gain an understanding of how Cornwall has been a place of spirituality for many people. They will learn about the natural landscapes, historic sites, and religious traditions that have inspired reflection and connection. Later they will gain an insight into how these places continue to impact people's spiritual lives today.	RSE
Radical Jesus	Autumn/ Spring term	<ul> <li>Learn what the word radical means and how it can describe Jesus' actions and teachings.</li> <li>Explore how Jesus challenged unfair rules, traditions, and those in power.</li> <li>Discover how Jesus showed love and care for people others often ignored, like the poor, sick, or outsiders.</li> <li>Understand some of the parables and miracles that reveal Jesus' radical message of justice and compassion.</li> <li>Reflect on what we can learn today from Jesus' example of standing up for what is right.</li> </ul>	Students will explore the life and teachings of Jesus, understanding how his radical ideas challenged social norms and inspired change. They will gain insight into how his message of love, justice, and inclusion continues to influence people's beliefs and actions today. Through this, students may develop a deeper sense of empathy, moral awareness, and reflection on their own values.	RSE History

Buddhism	Spring term/ Summer term	• Learn about the life of Siddhartha Gautama (the Buddha) and why he started the Buddhist path.	Students will explore the key teachings and practices of Buddhism, understanding how	RSE History
		<ul> <li>Explore the Four Noble Truths and the Eightfold Path as key Buddhist teachings.</li> </ul>	ideas like mindfulness, compassion, and the Four Noble Truths guide people's lives. They will	
		<ul> <li>Understand how Buddhists try to overcome suffering and find peace.</li> </ul>	gain insight into how these teachings continue to influence individuals'	
		<ul> <li>Discover Buddhist practices such as meditation, mindfulness, and temples.</li> </ul>	choices, relationships, and approaches to challenges today.	
		<ul> <li>Reflect on what Buddhism can teach us about living wisely and kindly today.</li> </ul>		

Greener Christians	Summer term	caring for the earth and all living things.  • Explore how Christians understand stewardship – looking after God's creation.	Students will explore how Christians respond to environmental issues,	RSE Geography			
					learning about beliefs,		
			teachings, and actions that encourage care for the planet. They will gain insight into how faith				
					<ul> <li>Discover examples of Christian groups and churches working for</li> </ul>	motivates individuals and communities to live	
					the environment today.	sustainably and	
			advocate for				
		<ul> <li>Understand how issues like climate change and pollution connect with</li> </ul>	environmental justice today.				
		faith.	toddy.				
				Reflect on how we can make			
				greener choices in our own lives.			