



# Curriculum Summary Document

Module/Unit of Learning	Term Taught	What will students learn?	How will this build a broad and strong foundation?	Links to other subjects
The Silk Roads and Perspective in History	Autumn 1	Students begin by exploring the language of a historian. AD/BC/CE/BCE, Chronology and interpretation. We develop the notion of perspective by exploring differing versions of historical events and then move into a study of the Silk Roads, a fascinating story of a time when the world had a very different balance of power.	<ul style="list-style-type: none"> <li>• Tier 2 language</li> <li>• Substantive and disciplinary language and concepts</li> <li>•</li> </ul>	Geography - Physical features  Business - trade
Invasion and Conquest	Autumn 2	Students move towards on to a study of the Norman Conquest of England. This well told story allows students to explore the concepts of cause and consequence and continuity and change. We look at the the motivation for the invasion, the infamous Battle of Hastings and finally how control over the Anglo-Saxons was consolidated.	<ul style="list-style-type: none"> <li>• Tier 2 language</li> <li>• Substantive and disciplinary language and concepts</li> <li>•</li> </ul>	Languages
Medieval Society	Spring 1	Students turn their focus to daily life in the Medieval world. They explore the Feudal system, the role of women, differences between town and villages - all of which facilitate the beginning of understanding the substantive concepts which underpin the study of history.	<ul style="list-style-type: none"> <li>• Tier 2 language</li> <li>• Substantive and disciplinary language and concepts</li> <li>• Diversity</li> </ul>	
Power and conflict in the Medieval world	Spring 2	This unit introduces students to Medieval England's wars and conflicts. Students develop an appreciation for wars between countries, civil wars and the struggle for power and authority in England between the State and the Church.	<ul style="list-style-type: none"> <li>• Tier 2 language</li> <li>• Substantive and disciplinary language and concepts</li> <li>• Links to GCSE topics</li> </ul>	
Religion and Monarchs of the Tudor Era	Summer 1	In this unit students develop their chronological understanding of the Tudor period by comparing the Tudor Monarchs and their respective impacts on Religion. The roller coaster journey allows the students to investigate the Reformation and it's impact on England, placing the changes in context by looking at major events of the Tudor reign, such as the Armada.	<ul style="list-style-type: none"> <li>• Tier 2 language</li> <li>• Substantive and disciplinary language and concepts</li> <li>• Religion</li> <li>• State</li> <li>• Governance</li> <li>•</li> </ul>	
Religion and Monarchs of the Tudor Era	Summer 2	Students continue to develop their chronological understanding of the Tudor period by comparing the Tudor Monarchs and their respective impacts on Religion. The roller coaster journey allows the students to investigate the Reformation and it's impact on England, placing the changes in context by looking at major events of the Tudor reign, such as the Armada.	<ul style="list-style-type: none"> <li>• Tier 2 language</li> <li>• Substantive and disciplinary language and concepts</li> <li>• Religion</li> <li>• State</li> <li>• Governance</li> </ul>	