



Curriculum Summary Document

Year 10 Textiles

Module/Unit of Learning	Term Taught	What will students learn?	How will this build a broad and strong foundation?	Links to other subjects
Introduction to GCSE TEXTILES course: Research and media experimentations on the theme of ENVIRONMENT for Component 1(60% of total marks)	1	There will be a focus on the following: Recording and developing ideas in response to the theme . Develop independent ideas, collecting visual resources relevant to the theme. Record visual imagery, through Primary/Secondary sources - drawing techniques, photoshoots. Investigate the work of others, making critical responses. Create practical textile experiments in response to artists/designers work. Students will present all research, ideas and practical experiments in their sketchbook.	Curriculum designed to address the GCSE assessment matrix in particular A01, A02 and A03. Experimentation in a range of media develops skills in preparation for sustained outcomes in future through sketchbook	History, Geography, English Literature, RE, Philosophy.
Theme: ENVIRONMENT	2	Students will continue to develop ideas in response to the theme of Environment. This will be done through further investigation of visual imagery, research into artists/designers and experiments with a range of textiles materials and techniques. All work will be presented in sketchbooks. A focus on covering Assessment Objectives 1, 2 and 3.	A range of tasks that ensure students understand and evidence Assessment Objectives 1, 2 and 3.	History, Geography, English Literature, RE, Philosophy.
Theme: ENVIRONMENT	3	Students will develop ideas and plan with greater focus for textile outcome(s). Outcomes should link to all previous sketchbook work, making connections to the artists studied and presented imagery. There will be time dedicated to a 5 hour <i>practical</i> Mock. All work from year 10 contributes to the 60% Coursework unit.	All GCSE assessment criteria are addressed supporting students to work with independence as they progress through the course, into year 11 preparing them for the 40% ESA unit.	History, Geography, English Literature, RE, Philosophy.