

Curriculum Summary Document

Year 8 Geography

| Module/Unit of Learning | Term Taught | What will students learn? | How will this build a broad and strong foundation? | Links to other subjects |
|---------------------------|-------------|--|--|-------------------------|
| Tectonics | 1 | Theories of plate tectonics, danger zones, volcanoes, tsunami and case studies | Students will be able to: <ul style="list-style-type: none"> - Evaluate evidence for the theory of plate tectonics - Describe the processes at plate margins - Locate hazard risk - Explain the formation and impacts of tsunamis | Science |
| Superpowers | 2 | The rapid growth of India and China, world trade, uneven development in Asia | Students will be able to: <ul style="list-style-type: none"> - Describe the location of key Asian countries and cities - Compare the growth of India and China - Evaluate the global influences of India and China | Business |
| Changing Populations | 3 | Global population and distribution, migration and urbanisation and the expansion of megacities | Students will be able to: <ul style="list-style-type: none"> - Describe and explain population distribution - Evaluate causes of international and internal migration - Explain the formation of megacities | History |
| Africa | 4 | Development, climatic zones, deserts and desertification | Students will be able to: <ul style="list-style-type: none"> - Describe measures of development - Assess the impacts of colonialism, resources and climate on development | History |
| Geology of the UK/ Coasts | 5 | Types of rocks, geology of the UK and features. Geological time, extinction episodes and Ice Ages, Coastal processes, landforms and features. Protection and case study Holderness | Students will be able to: <ul style="list-style-type: none"> - Describe the rock cycle - Locate sedimentary, metamorphic and igneous rocks in the UK and Cornwall - Assess the impact of ice ages on the topography of the UK - Describe coastal processes - Explain the formation of coastal landforms - Evaluate the costs and benefits of coastal management strategies | Science |
| Coastal Fieldwork | 6 | Hard and Soft engineering. Fieldwork exploring our own coasts. | Students will be able to: <ul style="list-style-type: none"> - Plan a fieldwork investigation - Create a risk assessment - Evaluate the successes and improvement points of a fieldwork investigation | |
| | | | | |
| | | | | |