

WE ARE MBA		Curriculum Overview 2024-25										Geography																																																											
		HT										X-mas										HT										Easter										HT																													
Data Entry Deadlines																																																																							
Week Beg.		02-Sep, 09-Sep, 16-Sep, 23-Sep, 30-Sep, 07-Oct, 14-Oct, 21-Oct										04-Nov, 11-Nov, 18-Nov, 25-Nov, 02-Dec, 09-Dec, 16-Dec										06-Jan, 13-Jan, 20-Jan, 27-Jan, 03-Feb, 10-Feb										24-Feb, 03-Mar, 10-Mar, 17-Mar, 24-Mar, 31-Mar										21-Apr, 28-Apr, 05-May, 12-May, 19-May										02-Jun, 09-Jun, 16-Jun, 23-Jun, 30-Jun, 07-Jul, 14-Jul, 21-Jul																			
Year 7 (Class of 2029)		EQ- Am I a Geographer? Content: mapping, population distribution										EQ- What causes our weather? Content: air pressure, extreme weather, tropical storms										EQ- what is happening to the climate of the Earth? Content: climate change causes, effects and responses										EQ- Where does money go when we spend it? Content- economic activity, globalisation										EQ- How do rivers change a landscape? Content- river features										EQ- what puts people and places at risk of flooding? Content- flooding, fieldwork skills, graph skills																			
Content		What is Geography? Baseline Test, Continents/Oceans/Countries, OS maps, OS maps, UK population Mapping, UK population distribution, Rural vs Urban										UK weather, Air Pressure, Why does it rain?, Extreme weather, Tropical storm formation, Hurricane Sandy, Sandy news report + ASSESSMENT										History of CO2 Evidence, Greenhouse effect / human causes, Natural causes, Uneven impacts, Environmental racism, Mitigation/Adaptation										Introduction to the topic, USA to China, USA to China, Future of Manufacturing, China in Africa, China in Africa										Water Cycle + ASSESSMENT, Rivers of the World, Drainage Basin/ Processes, Upper Course, Middle Course										Lower Course, What causes flooding?, Fieldwork Prep, Fieldwork completion (on site), Data Presentation, Adventure Learning Week, Flooding Write Up																			
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Year 8 (Class of 2028)		EQ- What is happening under the crust? Content: tectonics, plate margin, volcanoes, tsunamis										EQ- Is Africa a victim of its Geography? Content: locational knowledge, deserts, international development										EQ- What has shaped the UK? Content: geology, geological timescales										EQ- How do populations change over time? Content: Population change, migration, urbanisation										EQ- How can the sea shape the land? Content: coastal processes										EQ- How can we protect our coasts? Content: coastal management, fieldwork, data presentation																			
Content		Theory of Plate Tectonics, Plate Margins, How are volcanoes formed?, Why do people live in tectonic areas?, What causes tsunamis?, Indian Ocean tsunami, Volcano case study										Introduction to Africa, How do we measure development?, The Resource Curse, Conflict, Colonialism, Disease/Climate, ASSESSMENT										Intro to Geology, Types of rocks, Geology of the UK, Geological time, Ice Age/Glaciation, UK Topography/population distribution										Global population distribution/ population, Causes of distribution, Population change, Migration/Urbanisation, Life in a Megacity (LIC) + ASSESSMENT, Life in a Megacity (LIC) + ASSESSMENT										Waves, Coastal Processes, Landforms, Landforms, What's happening in Hordenness?										Hard and Soft Engineering																			
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Year 9 (Class of 2027)		EQ- What is life like in the far North? Content: cold deserts, locational knowledge, adaptation										EQ- How are we going to make enough energy? Content: Natural resources, energy development										EQ- What makes the Middle East so important? Content: climate, conflict, locational knowledge										EQ- What is the reality of the 'New India'? Content: population, development, globalisation										EQ- Why should we protect our tropical rainforests? Content: mapping, locational knowledge, ge deforestation causes and impacts										EQ- How is crime Geographical? Content: mapping, global issues, evaluation skills																			
Content		Exploring polar regions, Svalbard, Plant Adaptations, Animal Adaptations, Indigenous People, Modern Life, How are cold places changing?										Biomes, TRF Characteristics, Value of the TRF, Indigenous People, Threats, Management, Ecotourism										Climate of the Middle East, Human Geography of Middle East, Oil in the Middle East, Conflict in the Middle East, The growth of Dubai, Assessment										Perceptions of India, Physical and human characteristics, Bangalore- globalisation, Old India/New India- economy, Life in India today, Tomorrow's India- future										Problem with fossil fuels, Renewables, Wind Farm DME, Wind Farm DME- ASSESSMENT, Fracking/futures										Mapping crime, Jack the Ripper, Heroin Trail, Amazon Illegal Activity, Environmental Terrorism, Adventure Learning Week, Modern Pracy																			
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YEAR 10 (Class of 2026)		Natural Hazards										Natural Hazards										Physical Landscapes of the UK										Physical Landscapes of the UK										Living World										Living World										Fieldwork									
Content		Welcome to GCSE + Hazards and plate tectonics, Plate Margins and earthquakes, Haiti and Christchurch earthquakes, Comparison (marker) + MPPP/ living with hazards, GAC + tropical storm formation, TS distribution/ changes and MPPP + Hazards, Haiyan + UK weather										UK extreme weather + evidence for CC, Causes an effects of climate change, Mitigation + adaptation, Assessment - peer marking, UK landscapes + wave types + weathering and mass movement, Erosion and transportation + landforms of erosion, Landforms of deposition + coastline case study										Hard and soft Engineering and managed retreat, Hordenness coast + long and cross profiles, River processes and upper course landforms, Middle and lower course landforms, Severn Case Study + factors affecting flood risk, Hydrographs + hard engineering										Soft Engineering + banbury case study, Assessment, Small scale ecosystems + changes in small scale ecosystems, Biomes + TRF climate, TRF adaptations + biodiversity, Deforestation rates + Amazon deforestation										Amazon impacts of deforestation + value of TRF, Management - 9, Desert climate and adaptations, Their, Causes and reduction of desertification																													
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YEAR 11 (Class of 2025)		Urban Issues and Challenges										Urban issues and challenges										Changing Economic World										Resource Management										Pre Release/Revision										GCSE Exams										GCSE Exams									
Content		Patterns of urban change, Rate of urbanisation/megalities + Rio- location/growth, Rio- social and economic, Rio- environmental + Events growth, Rio- livelihoods and population distribution, Location/importance/migration + London opportunities, London challenges + Green field vs brown field, Urban Sprawl + Stratford Regeneration										Sustainable urban living and urban transport, Revision and MOCKS, MOCKS Paper 1, 3- Fieldwork only, Limitations of measures / DTM, Causes and consequences of uneven development, Reducing the development gap + Tourism in Japan, Nigeria location and importance										Nigeria location and importance + TNCs (Shell), Urban Nigeria - economic development impacts (env + Soc), UK place in world and economic change + Post industrial economy, Torr Quarry + Rural growth and decline, Infrastructure improvements + N/S divide, Mocks (Paper1, 2 - Section A+B only)										MOCKS, Food, Water and Energy Intro+ Food in the UK, Water and energy in the UK, Energy distribution and increasing energy supply + Fossil fuel extraction (Gas), Sustainable energy use + Local renewable scheme (LIC)										Pre Release/Revision, Pre Release/Revision, Exams (14/5 am - Paper 1), GCSE Exams, GCSE Exams										Exam (6/6 PM- Paper 2), Exam (12/6 AM- Paper 3)																			
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