

Module/Unit of Learning	Term Taught	What will students learn?	How will this build a broad and strong foundation?	Links to other subjects
Cold Environments	1	Exploring Polar regions, adaptations of fauna and flora, indigenous people and change.	Students will be able to: <ul style="list-style-type: none"> - Describe location - Read and construct climate graphs - Explain adaptations - Evaluate threats to indigenous peoples 	Biology
Tropical Rainforests	2	Location and value, deforestation and protection.	Students will be able to: <ul style="list-style-type: none"> - Describe and explain the distribution of biomes - Explain adaptations - Assess threats to the TRF - Evaluate strategies to manage the TRF 	Biology
The Middle East	3	The climate, human geography, oil and conflict, the rapid urbanisation of Dubai	Students will be able to: <ul style="list-style-type: none"> - Read and construct climate graphs - Describe and explain distribution of ethnic groups - Discuss the benefits and drawbacks of the oil industry - Explain the causes of rapid urbanisation 	History, Business
New India	4	Perceptions, physical and human characteristics, globalisation, economy and the future of India	Students will be able to: <ul style="list-style-type: none"> - Interpret sources to understand global perception of India - Construct and read maps of physical and human features - Assess the impact of globalisation - Predict the economic future of India 	Business
Energy	5	Energy usage, fossil fuels, alternatives, the issues of fracking and the future of energy	Students will be able to: <ul style="list-style-type: none"> - describe patterns of energy usage - Evaluate the pros and cons of fossil fuels and alternative sources of energy - Discuss the future of energy development 	Chemistry
The Geography of Crime	6	Mapping crime, Jack the Ripper, Heroin, Illegal logging, Environmental terrorism.	Students will be able to: <ul style="list-style-type: none"> - Use data to map crime - Interpret photographs as a source for fieldwork - Evaluate the moral implications of environmental activism 	History, RSE