



# Curriculum Summary Document

## Year 11 Geography

Module/Unit of Learning	Term Taught	What will students learn?	How will this build a broad and strong foundation?	Links to other subjects
Urban Issues and Challenges	<b>1</b>	<ul style="list-style-type: none"> <li>- Urbanisation</li> <li>- Rio de Janeiro case study</li> <li>- UK cities</li> <li>- London case study</li> <li>- Regeneration of urban areas</li> <li>- Sustainable urban living</li> </ul>	Students will be able to: <ul style="list-style-type: none"> <li>- interpret maps of distribution, population movement, settlement layout</li> <li>- Explain and evaluate the causes and impacts of urban growth in a NEE and HIC city</li> <li>- Assess the impacts of urban regeneration</li> <li>- Explain the features of sustainable urban living</li> </ul>	Science
Changing Economic World	<b>2</b>	<ul style="list-style-type: none"> <li>- Development</li> <li>- Reducing the development gap</li> </ul>	Students will be able to: <ul style="list-style-type: none"> <li>- Draw informed conclusions from numerical data</li> <li>- Assess the relative impact of strategies to reduce the development gap</li> <li>- Explain how tourism can be used to reduce the development gap in Jamaica</li> </ul>	RSE, History
Changing Economic World	<b>3</b>	<ul style="list-style-type: none"> <li>- Transnational corporations</li> <li>- Nigeria case study</li> <li>- Changing economic structure of the UK</li> <li>- UK north south divide</li> </ul>	Students will be able to: <ul style="list-style-type: none"> <li>- Plot data on graphs</li> <li>- Interpret and extract information from different maps, graphs and charts</li> <li>- explain the importance and context of Nigeria in the world</li> <li>- Evaluate changes to Nigeria's economic structure and the role of TNCs</li> <li>- Assess the changing industrial landscape of the UK and regional differences</li> </ul>	History, Business
Resource Management	<b>4</b>	<ul style="list-style-type: none"> <li>- Food, water and energy in the UK</li> <li>- Energy security</li> <li>- Fossil fuels</li> <li>- Sustainable energy use</li> </ul>	Students will be able to: <ul style="list-style-type: none"> <li>- explain the significance of food, water and energy to wellbeing</li> <li>- Assess changes in the UK's usage of food, water and energy</li> <li>- Explain the impacts of energy insecurity</li> <li>- Evaluate strategies to manage energy supplies</li> </ul>	Science
Revision	<b>5</b>			
	<b>6</b>			