



# Curriculum Summary Document

## Year 9 Music performance

Module/Unit of Learning	Term Taught	What will students learn?	How will this build a broad and strong foundation?	Links to other subjects
What makes a good music performance?	<p><b>1 and 2</b></p> <p>This course is delivered as a 10 week block 3 times during the year.</p>	<p>In this unit, students will learn about all the elements required to create a great performance. This is crucial in Music.</p> <p>In this Quadmester students will develop their professional skills by learning a song as a class and undergoing a live performance workshop. They will then understand how to cover a song of their choice developing their musicianship and teamwork skills in ensembles. The students will learn the foundational building blocks and fundamental theory needed to approach writing songs of their own.</p> <p>Creative outcomes will include performances with feedback culminating in a concert planned and organised by the students using various job roles such as a session musician, a cover artist, a songwriter, an event planner, stage manager and sound technician</p>	<p>It will provide the students with musical literacy on an instrument and an understanding of a variety of different ways to play when moving on to GCSE courses.</p> <p>This unit will help build the foundations to continuing learning an instrument in their spare time, developing, discipline and commitment.</p>	<p>Maths – Theory – Scale formula</p> <p>Science – Soundwaves, Reverberations, effects processing</p> <p>English – Reading</p> <p>History – Music through the eras – Developments through time</p> <p>Careers In Music</p>