

## Curriculum Summary Document Year 9 Music Technology

| Module/Unit of<br>Learning          | Term Taught | What will students learn?  | How will this build a<br>broad and strong<br>foundation?   | Links to other<br>subjects  |
|-------------------------------------|-------------|--|--|---|
| Introduction to Music<br>Technology | Rotation 1  | In this unit, students will have an introduction to Music Technology.<br>They will learn the basics of sequencing using a DAW and will have experience of remixing and composition using Logic and Ableton. Students will learn about remixing techniques, effects, samples and mastering. They will understand different types of microphone and for which situation each microphone is used. Creative outcomes will include original compositions to a creative brief, remixes and a foley project | This will cover a large<br>amount of the<br>knowledge needed for<br>the Vocational Level 2<br>course in year 10. It will<br>also offer a basic set of<br>skills which could be<br>used in GCSE Music.<br>Even if students do not<br>choose to study music<br>in year 10, this project<br>will give them a greater<br>insight in to how music<br>is recorded, stored and<br>distributed | Science - physics,<br>sound, wave<br>formation<br>History -<br>development in<br>technology, radio,<br>world travel<br>English - reading<br>Drama - foley |

This is a 10 week project which will then repeat for 4 different classes.