

## Curriculum Summary Document Year 7 Religious Education

Module/Unit of Learning	Term Taught	What will students learn?	How will this build a broad and strong foundation?	Links to other subjects
Hinduism	Autumn Term	<ul> <li>Introduction to Karmic Religions</li> <li>Understanding the terms Karma and Dharma</li> <li>Understanding the Trimurti and Hindu beliefs about Brahman</li> <li>Understanding reincarnation and its importance in the Hindu faith</li> <li>Hindu's lives today</li> </ul>	Students will gain an understanding of the Hindu faith. They will learn the intricacy of Hinduism and focus on its foundations. Later they will gain an insight into how living within the Hindu faith impacts people's lives today.	RSE History English literacy Geography
Sikhism	Spring Term	<ul> <li>Understanding how Guru Nanak founded Sikhism</li> <li>Understanding the core beliefs in Sikhism</li> <li>Understanding the different roles of the 10 Guru's</li> <li>Understanding the importance of the Guru Granth Sahid as a Guru and a holy text</li> <li>The origins of the Khalsa</li> <li>The meaning of the 5 K's and why some Sikh's wear them</li> <li>Sikh's lives today</li> </ul>	Students will gain an understanding of the Sikh faith. They will learn the intricacy of Sikhism and focus on its foundations. Later they will gain an insight into how living within the Sikh faith impacts people's lives today.	RSE History English literacy Geography
Buddhism	Summer Term	<ul> <li>The life of the Buddha</li> <li>The importance of the Four Noble Truths</li> <li>Understanding Dhamma and how it impacts Buddhists lives</li> <li>The importance of the three marks of existence</li> <li>How Buddhists utilize the eightfold path</li> <li>The importance of Karma and Samsara</li> </ul>	Students will gain an understanding of the Buddhist faith. They will learn the intricacy of Buddhism and focus on its foundations. Later they will gain an insight into how living within the Buddhist faith impacts people's lives today.	RSE History English literacy Geography