

Year	HT	X-mas	HT	Easter	HT
Year 7 (Class of 2029)	<p>¿Qué son los básicos? (The basics) : Phonics, rules of spelling, pronunciation. Basic introductions of yourself and others. Numbers, months of the year. Genders, adjectival agreement, the verb tener</p>	<p>¿Quién eres? (my life) : Family, animals, colours, physical descriptions, reinforce phonics. Adjectival agreement, word</p>	<p>¿Qué haces en tu tiempo libre? (Free time) Free time activities, expressing a range of opinions, use the present tense of regular -ar verbs</p>	<p>(School) School subjects, opinions about subjects and teachers, school facilities, breaktiem activities. Reinforcement of present tense</p>	<p>Cultural differences between schools in UK and Spain</p>
Year 8 (Class of 2028)	<p>¿Adónde fuiste tus vacaciones? (Holidays) Countries, modes of transport and travelling companions. Preterite tense of regular ar/er/ir verbs, preterite tense of "ir"</p>	<p>¿Cómo fuiste tus vacaciones? (Holidays) Holiday activities, opinions in the past, preterite tense of verb "ser"</p>	<p>¿Qué haces en tu móvil? (Technology) Mobile phone usage, revision of present tense, music preferences, use wide range of opinions, use the comparative, TV preference</p>	<p>¿Qué hiciste ayer? (Activities in the past) Describe what you did yesterday, combine the present and preterite tenses</p>	<p>¿Qué es la tortilla? (Food) Say what foods you like, using context specific opinions, describe mealtimes, use the negative, order in a restaurant, understand the formal vs informal "you"</p>
Year 9 (Class of 2027)	<p>¡Diviértete! (Friends, technology and socialising) Revise adjectives, describe Spanish speaking athletes. Talk about digital life, revise the present tense. Talk about free time activities, irregular present tense, Arranging to go out, revision of near future tense</p>	<p>¡Diviértete! (Friends, technology and socialising) Saying what you did last weekend, revise the preterite tense, recognise and use 3 tenses together. Reinforcement of phonics</p>	<p>¡Viajes! (Travel and Tourism) Describe a photo, discuss travel plans, use comparatives, talk about spanish speaking festivals, use the superlative, saying what you did on holiday, use a range of structures to express past tense opinions</p>	<p>¡Viajes! (Travel and Tourism) Describing where you stayed, use the imperfect tense, talk about holidays using variety of tenses</p>	<p>Mi gente, mi mundo (My life and relationships) Understanding a text about families, use possessive adjectives, describe people, ser vs estar, talking about celebrities, listening for gist, talk about your identity and what matters to you</p>
YEAR 10 (Class of 2026)	<p>¡Diviértete! (Friends, technology and socialising) Revise adjectives, describe Spanish speaking athletes. Talk about digital life, revise the present tense. Talk about free time activities, irregular present tense, Arranging to go out, revision of near future tense</p>	<p>¡Diviértete! (Friends, technology and socialising) Saying what you did last weekend, revise the preterite tense, recognise and use 3 tenses together. Reinforcement of phonics</p>	<p>Mi estilo de vida (healthy lifestyles) Talk about typical foods in Spanish speaking countries use adjectives of nationality, describe healthy routines, talk about mealtimes and food trends, practise listening skills, compare old and new habits, use the imperfect tense</p>	<p>Mi estilo de vida (healthy lifestyles) Talk about injuries and illnesses, give advice, make future plans for health and wellbeing, use the simple future tense</p>	<p>Mi barrio y yo (Where I live) Discover Colombia, describe cities using the perfect tense, use prepositions of place to give directions, describe how a city has changed, use the present and imperfect tense, describe shopping preferences, practise key phonics</p>
YEAR 11 (Class of 2025)	<p>Foundation Preparation for speaking exams- Theme 2 and 3 general conversation preparation</p> <p>Hacia un mundo mejor (Global and social issues) Talk about the environment, talk about healthy eating, listen for big numbers, talk about natural disasters, understand and create extended texts containing variety of tenses</p>	<p>Revision week MOCK 1 MOCK 1 Reflection and improvement time for Mock 1 plus cross topic revision</p>	<p>Cross topic revision, focus on exam techniques. Specific to tier of entry. Preparation for speaking mocks. Theme 1 General conversation plus role play and photo card</p> <p>MOCK 2</p>	<p>MOCK 2 MOCK 2 SPEAKING MOCKS? Reflection and improvement time for Mock 2 plus cross topic revision</p>	<p>Cross topic revision, focus on exam techniques. Specific to tier of entry. Preparation for speaking exam</p> <p>GCSE SPEAKING EXAMS? GCSE Exams GCSE Exams</p> <p>GCSE Exams</p>

New GCSE Edexcel themes

