



# Curriculum Summary Document

## Year 10 Textiles

Module/Unit of Learning	Term Taught	What will students learn?	How will this build a broad and strong foundation?	Links to other subjects
Introduction to GCSE TEXTILES course: Research and media experimentations on the theme of ENVIRONMENT for Component 1( 60% of total marks)	1	<p>There will be a focus on the following: Recording and developing ideas in response to the theme . Develop independent ideas, collecting visual resources relevant to the theme. Record visual imagery, through Primary/Secondary sources - drawing techniques, photoshoots. Investigate the work of others, making critical responses. Create practical textile experiments in response to artists/designers work. Students will present all research, ideas and practical experiments in their sketchbook.</p>	Curriculum designed to address the GCSE assessment matrix in particular A01, A02 and A03. Experimentation in a range of media develops skills in preparation for sustained outcomes in future through sketchbook	History, Geography, English Literature, RE, Philosophy.
Theme: ENVIRONMENT	2	<p>Students will continue to develop ideas in response to the theme of Environment. This will be done through further investigation of visual imagery, research into artists/designers and experiments with a range of textiles materials and techniques. All work will be presented in sketchbooks. A focus on covering Assessment Objectives 1, 2 and 3.</p>	A range of tasks that ensure students understand and evidence Assessment Objectives 1, 2 and 3.	History, Geography, English Literature, RE, Philosophy.
Theme: ENVIRONMENT	3	<p>Students will develop ideas and plan with greater focus for textile outcome(s). Outcomes should link to all previous sketchbook work, making connections to the artists studied and presented imagery.</p> <p>There will be time dedicated to a 5 hour <i>practical</i> Mock.</p> <p>All work from year 10 contributes to the 60% Coursework unit.</p>	All GCSE assessment criteria are addressed supporting students to work with independence as they progress through the course, into year 11 preparing them for the 40% ESA unit.	History, Geography, English Literature, RE, Philosophy.