



# Curriculum Summary Document: Year 9 Spanish

Module/Unit of Learning	Term Taught	What will students learn?	How will this build a broad and strong foundation?	Links to other subjects
¡Diviertete!	Autumn 1 and Autumn 2	<p><b>Vocabulary related to:</b> Describing Spanish speaking athletes, talking about digital life, free time activities, saying what you did last weekend</p> <p><b>Grammar rules:</b> revision of three key tenses, irregular present tense verbs, combining three tenses, reinforcement of phonic rules</p> <p><b>Cultural focus:</b> Spanish speaking sports stars</p>	<p>This term is a foundation term as we start the GCSE content. Students will revise and reinforce the key grammar covered in Y7 and Y8 with a particular focus on key phonics and the three key tenses. The understanding and application of these things will be essential to success at GCSE.</p> <p>This topic relates to the thematic contexts of <b>My Personal World and Media and Technology</b></p>	English, Geography, PE
¡Viajes!	Spring 1 and Spring 2	<p><b>Vocabulary related to:</b> travel plans, talking about Spanish speaking festivals, saying what you did on holiday, describing where you stayed</p> <p><b>Grammar rules:</b> Comparatives, expressing opinions in the past tense, using the imperfect tense, combining tenses</p> <p><b>Exam skills:</b> Describing a photo, writing accounts using combination of tenses</p>	<p>This term seeks to consolidate prior vocabulary learning relating to the topic of holidays and travel while building on students' existing knowledge of the different past tenses and how these can be used together to greater effect.</p> <p>Throughout the term students develop their understanding of the requirements of the GCSE speaking and writing exam and how to be successful in this. This topic relates to the thematic conte</p>	English, Geography

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¡Mi gente, mi mundo!	Summer 1 and Summer 2	<p><b>Vocabulary related to:</b> Families, describing people, talking about celebrities, talking about your identity and what matters to you, problems and advice, family celebrations</p> <p><b>Grammar rules:</b> Possessive adjectives, ser vs estar, using the conditional tense</p> <p><b>Exam skills:</b> Understanding more complex reading texts, listening for gist</p>	This term revisits prior learning from Y7 and Y8 and builds further on it through the introduction of more complex vocabulary related to problems and advice.	English, PSHE

### Homework

MFL students will receive 20 minutes of homework weekly (Y7-Y8) and 30 minutes of homework weekly (Y9-Y11) This homework may be set as a weekly task or a fortnightly task dependent on class. All homework will be set via Arbor.

### Revision weeks

At the end of each term students will have a revision week built into the curriculum to help them prepare for end of term/end of year tests. Revision activities will be provided by class teachers and will be a combination of taught and independent tasks. Students will be encouraged to use their exercise books along with specifically designed tasks and our learning apps such as Wordwall, Seneca and Memrise.

Revision homework will also be set to encourage students to independently prepare for assessments at home

### End of term/End of year Tests

For all students in Y7-Y10 they will sit end of term tests just before Christmas and Easter. These tests will assess students understanding of vocabulary and grammar taught specifically within that term. In the Summer term all students will sit an End of Year test which will assess students knowledge of ALL topics covered.