



Curriculum Summary Document: Year 8 Spanish

Module/Unit of Learning	Term Taught	What will students learn?	How will this build a broad and strong foundation?	Links to other subjects
How were your holidays?	Autumn 1 and Autumn 2	<p>Vocabulary related to: Countries, modes of transport, travelling companions, holiday activities, opinions in the past.</p> <p>Grammar rules: Preterite tense for regular ar/er/ir verbs, preterite of ir and ser, using past tense of gustar</p>	<p>This term we focus on the introduction of the past simple for talking about specific times in the past through the topic of recent holidays. This relates to the thematic context of Travel and Tourism. In this topic we introduce holiday specific vocabulary while revisiting high-frequency verbs and vocabulary as seen in Y7</p>	
All about my life	Spring 1 and Spring 2	<p>Vocabulary related to: Social media apps and mobile phone usage, music preferences, TV preferences, talking about what you did yesterday.</p> <p>Grammar rules: use of the comparatives, wide range of opinions. Combining the present and preterite tense.</p> <p>Cultural focus: Exploration of music, Tv and film from the Spanish speaking world</p>	<p>This term we build on the foundations of grammar covered thus far and start getting students to combine tenses. We revisit how to effectively express and justify opinions introducing students to the comparative and the superlative. The opinions covered in this topic build on knowledge from Year 7 Spring term. This topic relates to the Thematic context of Media and Technology and My Personal World</p>	
What is tortilla española?	Summer 1 and Summer 2	<p>Vocabulary related to: Food preferences, describing mealtimes, ordering food in a restaurant, planning a party.</p> <p>Grammar rules: Using the negative, used vs tu, the introduction of the near future tense, combining the 3 key tenses</p>	<p>This term focuses on introducing the third and final basic tense to students. Students by the end of this term / end of year 8 should be able to write and speak using the present, preterite and simple future of regular verbs. This is a key skill</p>	

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		Cultural focus: discovering traditional Spanish/spanish speaking foods	Required to achieve a grade 4 at GCSE. This term also focuses on transactional language relating to eating out which is an essential skill when abroad but also a key part of the GCSE speaking exam. This topic relates to the thematic context of Lifestyle and Wellbeing	

Homework

MFL students will receive 20 minutes of homework weekly (Y7-Y8) and 30 minutes of homework weekly (Y9-Y11) This homework may be set as a weekly task or a fortnightly task dependent on class. All homework will be set via Arbor.

Revision weeks

At the end of each term students will have a revision week built into the curriculum to help them prepare for end of term/end of year tests. Revision activities will be provided by class teachers and will be a combination of taught and independent tasks. Students will be encouraged to use their exercise books along with specifically designed tasks and our learning apps such as Wordwall, Seneca and Memrise.

Revision homework will also be set to encourage students to independently prepare for assessments at home

End of term/End of year Tests

For all students in Y7-Y10 they will sit end of term tests just before Christmas and Easter. These tests will assess students understanding of vocabulary and grammar taught specifically within that term. In the Summer term all students will sit an End of Year test which will assess students knowledge of ALL topics covered.