



Curriculum Summary Document: Year 7 Spanish

Module/Unit of Learning	Term Taught	What will students learn?	How will this build a broad and strong foundation?	Links to other subjects
Spanish basics	Autumn 1	<p>Basics of Spanish phonics, rules of accurate spelling and pronunciation</p> <p>Vocabulary related to: introductions of yourself and others. numbers 1-31, months of the year, the alphabet, personal information</p> <p>Grammar rules: Genders, adjectival agreement, the verb tener, word order</p>	<p>A good understanding of phonics is essential for success in language learning. A good understanding of the grammar covered in this term is an essential building block for effective communication, and future study of affectional tenses. The vocabulary covered I high-frequency vocabulary used in a wide array of cross topic communication but also makes up a lot of the thematic context of my personal wold</p>	English
Who are you?	Autumn 2	<p>Reinforcing understanding of phonics and basic rules.</p> <p>Vocabulary related to: family, animals, colours, physical descriptions and big numbers</p> <p>Grammar rules: adjectival agreement, word order, the verb set.</p>	<p>The grammar covered this term builds on that see in the Autumn and is essential for future study of other tenses, further exploration of the present tense will take place in the summer term so an understanding of regular - ar conjugation is an essential building block. The topic of free time applies to the thematic context of my personal wold</p>	English
What do you do in your free time?	Spring 1 and Spring 2	<p>Vocabulary related to: Free time activities, the weather, sports, expressing opinions</p> <p>Grammar rules: Use of 'me gusta'. Use of regular present tense - ar verbs (full paradigm)</p> <p>Cultural focus: Do young people in Uk and Spain do the same things? Sporting differences/ similarities</p>	<p>The grammar covered in this term continues to build on grammar seen in the spring term, ensuring that all students have a secure understanding of the present tense</p>	English, Geography and PE
What is your school like?	Summer 1 and Summer 2	<p>Vocabulary related to: school subjects, expressing opinions about subjects and teachers, school facilities, break time activities</p> <p>Grammar rules: Present tense of -er/-ir verbs, using range of opinions</p>	<p>The grammar covered in this term continues to build on grammar seen in the spring term, ensuring that all students have a secure understanding of the present tense</p>	

Module/Unit of Learning	Term Taught	What will students learn?	How will this build a broad and strong foundation?	Links to other subjects
		Cultural focus: Similarities and differences between schools in the UK, Spain and the Spanish speaking countries	Before introducing other tenses in year 8. Expressing opinions are essential in all aspects of communication and for success at GCSE. The topic of school applies to the thematic context of studying and my future and will be revisited in Year 10.	

Homework

MFL students will receive 20 minutes of homework weekly (Y7-Y8) and 30 minutes of homework weekly (Y9-Y11) This homework may be set as a weekly task or a fortnightly task dependent on class. All homework will be set via Arbor.

Revision weeks

At the end of each term students will have a revision week built into the curriculum to help them prepare for end of term/end of year tests. Revision activities will be provided by class teachers and will be a combination of taught and independent tasks. Students will be encouraged to use their exercise books along with specifically designed tasks and our learning apps such as Wordwall, Seneca and Memrise.

Revision homework will also be set to encourage students to independently prepare for assessments at home

End of term/End of year Tests

For all students in Y7-Y10 they will sit end of term tests just before Christmas and Easter. These tests will assess students understanding of vocabulary and grammar taught specifically within that term. In the Summer term all students will sit an End of Year test which will assess students knowledge of ALL topics covered.