



# Curriculum Summary Document: Year 10 Spanish (24/25 legacy)

Module/Unit of Learning	Term Taught	What will students learn?	How are students challenged to become experts?	Links to other subjects
¡Diviertete!	Autumn 1 and Autumn 2	<p><b>Vocabulary related to:</b> Describing Spanish speaking athletes, talking about digital life, free time activities, saying what you did last weekend</p> <p><b>Grammar rules:</b> revision of three key tenses, irregular present tense verbs, combining three tenses, reinforcement of phonic rules</p> <p><b>Cultural focus:</b> Spanish speaking sports stars</p>	<p>This term is a foundation term as we start the GCSE content. Students will revise and reinforce the key grammar covered in Y7 and Y8 with a particular focus on key phonics and the three key tenses. The understanding and application of these things will be essential to success at GCSE.</p> <p>This topic relates to the thematic contexts of <b>My Personal World</b> and <b>Media and Technology</b></p>	English, Geography, PE
Mi estilo de vida	Spring 1 and Spring 2	<p><b>Vocabulary related to:</b> Traditional foods in Spanish speaking countries, describing healthy routines, mealtimes, food trends, comparing old and new habits, injuries and illnesses, medical advice, making future plans for health and wellbeing</p> <p><b>Grammar rules:</b> Adjectives of nationality, using the imperfect tense, using the simple future</p> <p><b>Exam skills:</b> practise listening and transactional speaking skills</p> <p><b>Cultural focus:</b> foods, comparisons of diets between UK and Spanish speaking countries</p>	<p>This topic revisits high- frequency vocabulary related to food that students covered in year 8. Transactional language related to eating out is also reinforced which is a key part of the GCSE speaking exam. The language is extended by looking at more complex topics such as unhealthy living, and injuries and illnesses. Further transactional language related to medical and pharmacy settings will be covered which is useful when abroad. Students will really focus on development of listening and speaking skills this term.</p>	English, Geography, Hospitality and Catering, Science, RSE

Module/Unit of Learning	Term Taught	What will students learn?	How are students challenged to become experts?	Links to other subjects
			This topic is linked to the thematic context of <b>Lifestyle and Wellbeing</b>	
<b>Mi barrio y yo</b>	Summer 1 and Summer 2	<p><b>Vocabulary related to:</b> Describing cities, giving directions, describing how a place had changed, shopping preferences, preferences about where you live, future plans</p> <p><b>Grammar rules:</b> perfect tense, prepositions of place, imperfect tense, comparatives, superlatives, combining tenses</p> <p><b>Exam skills:</b> Understanding and using combination of tenses, reinforcement of key phonics and practise of pronunciation for speaking exam. Revision techniques for end of Y10 exams</p>	<p>There is a a lot of new vocabulary in this topic however all key grammar has been covered previously so will be reinforced during this term. This topic relates to the thematic context of <b>My Neighbourhood</b></p> <p>Students will use retrieval practice to revise and apply knowledge of all key tenses up to this point. Students will sit adapted GCSE papers</p> <p>In listening ,reading and writing at the end of this term so we will also focus on revision of high frequency language and the development of revision techniques to help students have maximum success in these papers.</p>	English, Geography

### Homework

MFL students will receive 20 minutes of homework weekly (Y7-Y8) and 30 minutes of homework weekly (Y9-Y11) This homework may be set as a weekly task or a fortnightly task dependent on class. All homework will be set via Arbor.

### Revision weeks

At the end of each term students will have a revision week built into the curriculum to help them prepare for end of term/end of year tests. Revision activities will be provided by class teachers and will be a combination of taught and independent tasks. Students will be encouraged to use their exercise books along with specifically designed tasks and our learning apps such as Wordwall, Seneca and Memrise.

Revision homework will also be set to encourage students to independently prepare for assessments at home

### End of term/End of year Tests

For all students in Y7-Y10 they will sit end of term tests just before Christmas and Easter. These tests will assess students understanding of vocabulary and grammar taught specifically within that term. In the Summer term all students will sit an End of Year test which will assess students knowledge of ALL topics covered.