



Curriculum Summary Document

Year 9 History

Module/Unit of Learning	Term Taught	What will students learn?	How will this build a broad and strong foundation?	Links to other subjects
Was the First World War a Great War?	Autumn 1	Students explore the long and short-term causes of WWI and then study the experiences for soldiers on the Western front. Students appreciate the diversity of soldiers on the Western front and around world by looking at Empire Soldiers.	<ul style="list-style-type: none"> • Tier 2 language • Substantive and disciplinary language and concepts • Continuity and Change • Similarity and Difference. 	
How did the Great War finally come to an end?	Autumn 2	In this section students continue their study of the First world war but focus on the final years of war. Students seek to understand the impact of new tactics and technologies in bringing about the end of war. This includes a study of the Homefront and its impact on war.	<ul style="list-style-type: none"> • Tier 2 language • Substantive and disciplinary language and concepts 	
Was the 20th Century an Age of Extremes?	Spring 1	Students focus on social, political, and economic extremes of the 20th Century. This includes a study of the Suffrage movement, the roaring twenties and the Great Depression. Students appreciate the challenges of competing ideologies and their impact in the buildup towards the Second World War	<ul style="list-style-type: none"> • Tier 2 language • Substantive and disciplinary language and concepts • Similarity and Difference. 	
Was the Second World War just a continuation of WWI?	Spring 2	In this unit of work students complete a case study on Dunkirk and look at the impact of this significant event in shaping the notion of Dunkirk Spirit. Students further explore the Homefront in an attempt to look at change and continuity and how the War ended.	<ul style="list-style-type: none"> • Tier 2 language • Substantive and disciplinary language and concepts • Links to GCSE topics 	
TBC	Summer 1	TBC	<ul style="list-style-type: none"> • Tier 2 language • Substantive and disciplinary language and concepts • Religion • State • Governance • 	
How far was Hitler alone responsible for the Holocaust.	Summer 2	Students explore the history of Anti-semitism and how this converged in Germany during the NAZI period. Students explore the persecution and later extermination through source work and academic texts. Key events include the boycott of Jewish shops, the Nuremberg Laws, Kristallnacht, Wannsee Conference and the establishment of extermination camps and subsequent Holocaust.	<ul style="list-style-type: none"> • Tier 2 language • Substantive and disciplinary language and concepts • Religion • State • Governance 	