



Curriculum Summary Document

Year 8 History

Module/Unit of Learning	Term Taught	What will students learn?	How will this build a broad and strong foundation?	Links to other subjects
Who actually were the Tudors?	Autumn 1	In this unit of study, students explore the complex and interesting lives of ordinary Tudors. We explore the social structure, education and daily routines of 'ourselves' in the Tudor period. This allows students to explore continuity and change with Medieval and today, and deepens their sense of period.	<ul style="list-style-type: none"> • Tier 2 language • Substantive and disciplinary language and concepts • Continuity and Change 	
Why did the world turn upside down in the 17th Century?	Autumn 2	In this unit of work the students investigate the long and short term causes of the English Civil War. This includes a study of the Gunpowder plot and the actions of King Charles I. Students gain appreciation of the establishment of our Parliamentary democracy and consider how significant events in our past reverberate today.	<ul style="list-style-type: none"> • Tier 2 language • Substantive and disciplinary language and concepts 	
Who really made Britain Great?	Spring 1	Students investigate the English Industrial Revolution. The study looks at the traditional story of inventors and their inventions but digs beneath the surface to celebrate those who really made Britain Great - the children of the Industrial Revolution.	<ul style="list-style-type: none"> • Tier 2 language • Substantive and disciplinary language and concepts • Similarity and Difference. 	
TBC	Spring 2	TBC	<ul style="list-style-type: none"> • Tier 2 language • Substantive and disciplinary language and concepts • Links to GCSE topics 	
What happens when Cultures collide?	Summer 1	In this unit students explore a world culture - the Native Americans - and see how this was impacted on by the age of exploration. We look at the similarity and differences of the Native American cultures and focus our study on the Plains Indians. This study allows students to get to grips with a culture so very different to our own in many ways but with some similarities which are inescapable.	<ul style="list-style-type: none"> • Tier 2 language • Substantive and disciplinary language and concepts • Religion • State • Governance • 	
What makes people pull down a statue?	Summer 2	Students will study the impact of the British Empire and how this developed into Britain's involvement in the Transatlantic Slave Trade. Students explore the thriving empires existing in Africa pre-colonisation and how these were impacted by European explorers and traders, The horrors of the Middle Passage and Life on Plantations. Finally, students look at the legacy and longer-term impact.	<ul style="list-style-type: none"> • Tier 2 language • Substantive and disciplinary language and concepts • Religion • State • Governance 	