



# Curriculum Summary Document

## Year 9 Geography

| Module/Unit of Learning | Term Taught | What will students learn?   | How will this build a broad and strong foundation?   | Links to other subjects  |
|-------------------------|-------------|---|--|--|
| Glaciation              | <b>1</b>    | Exploring Polar regions, adaptations of fauna and flora, indigenous people and change.          | Glaciation is an alternative section C on the physical paper   | Science; thermodynamics and adaptations of species                                 |
| Energy                  | <b>2</b>    | Energy usage, fossil fuels, alternatives, the issues of fracking and the future of energy       | Understanding of the energy crisis will enable pupils to succeed at that section of the GCSE and have wider world explanations | Science; energy carbon based fuels and issues.                                     |
| The Middle East         | <b>3</b>    | The climate, human geography, oil and conflict plus a case study on Dubai                       | Political geography and understanding of history, conflict and development in the area.  | History; colonialism War WII modern conflicts.<br>Business; trade and development. |
| New India               | <b>4</b>    | Perceptions, physical and human characteristics, globalisation, economy and the future of India | Knowledge and understanding of development and trade. Dispelling misconceptions  | Business; Trade and development.   |
| Tropical Rainforests    | <b>5</b>    | Location and value, deforestation and protection.   | Staple of the Natural world section. May include field trip to Eden  | Science; ecosystems/ biodiversity.   |
| The Geography of Crime  | <b>6</b>    | Mapping crime, Jack the Ripper, Heroin, Illegal logging, Environmental terrorism.               | The practical aspects and applications of geography in real world employments  | History, RSE ethically issues.   |