

Year 7 What will I learn about in REAL Projects?



EQ: What do I lose if I win?

Key Concepts: History-Significance Geog- The human and the natural Art- Boundaries

In History, students will be learning about The War of the Roses. In Geography students will be learning about Climate Change. In Art, students will be learning about Art that has challenged and broken boundaries.

Outcome: A piece of propaganda art communicating an issue



EQ: Is equality achievable and/ or desirable?

Key Concepts: History- Continuity and Change, Geog- Difference and Inequality, Art- Audience and Communication

In History, students will be learning about life in Medieval Society. In Geography, students will be learning about life in China. In Art, students will be learning about artists inspired by cityscapes.

Outcome: a collaborative time capsule documenting a specific time/ place/ idea

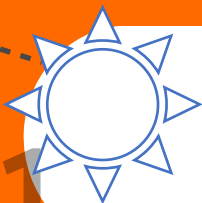
Q4



Q3



Q2



Q1



EQ: How does where I stand affect what I see?

Key Concepts: History- Similarity and difference, Geog- Place, Art- Experimentation

In History, students will be learning about the Silk Road. In Geography, students will be learning about the Coast and our local environment. In Art, students will be learning about Newlyn Artists and local Cornish Art.

Outcome: a visual documentation of a journey that is personal to students.

EQ: How does the weather influence us?

Key Concepts: History- Cause and consequence, Geog- Processes and Explanations, Art- Representation

In History, students will be learning about Anglo-Saxon England and how the weather has affected the Battle of Hastings. In Geography students will be learning about how the weather affects our lives and landscape. In Art, students will be learning about things we find on our coast based on the weather and erosion.

Outcome: Creation of an artwork that communicates the theme of 'atmosphere'.