

MBA Remote Learning
Scrapbook

Physical Education Faculty



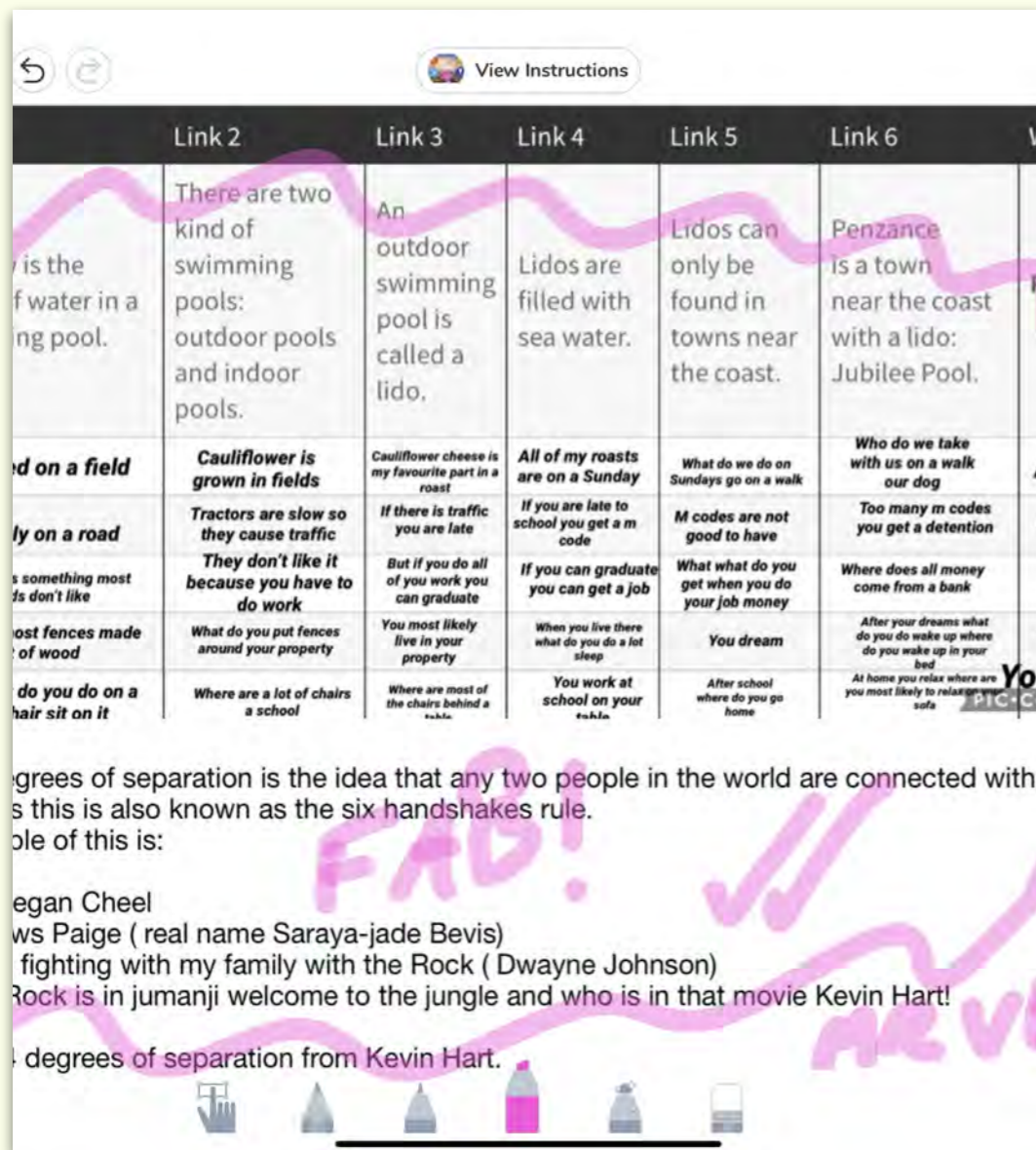
Remote Learning Showcase

View



Which technology worked well for delivering content?

It was a much more connected approach compared to the previous lockdown. All staff using iPad Pro's and the apps which all were able to use and familiarity was key.



Which hardware (e.g. Apple Pencil/Touch Screen etc), online tools and apps were effective for planning lessons?

SEESAW was extremely useful for our purposes and also challenges for the lack of PE and practical opportunities for the pupils. We had the ability to set age and ability appropriately levelled tasks. This allowed some form of creativity which was essential for our subject. The use of the Apple Pencil

How did you ensure that challenge was at the core of tasks being set?

Describe how a depth of knowledge could be gained from the resources used/created for the lesson.

We set differentiated physical challenges for practical lessons to allow for the ability range and the EVERLEARNER app was excellent in allowing degrees of separate challenge and rigour.

How did the team plan lessons remotely? Explain the ways in which colleagues worked collaboratively while working from home.

Again, with some hindsight departmental planning was key to share workload and also consistent tasks for the pupils. Each member of staff was responsible for the team planning of a specific year group and this helped to ensure quality. Year 11 planning was also specific to the L2Q and team planning was effective.

Do

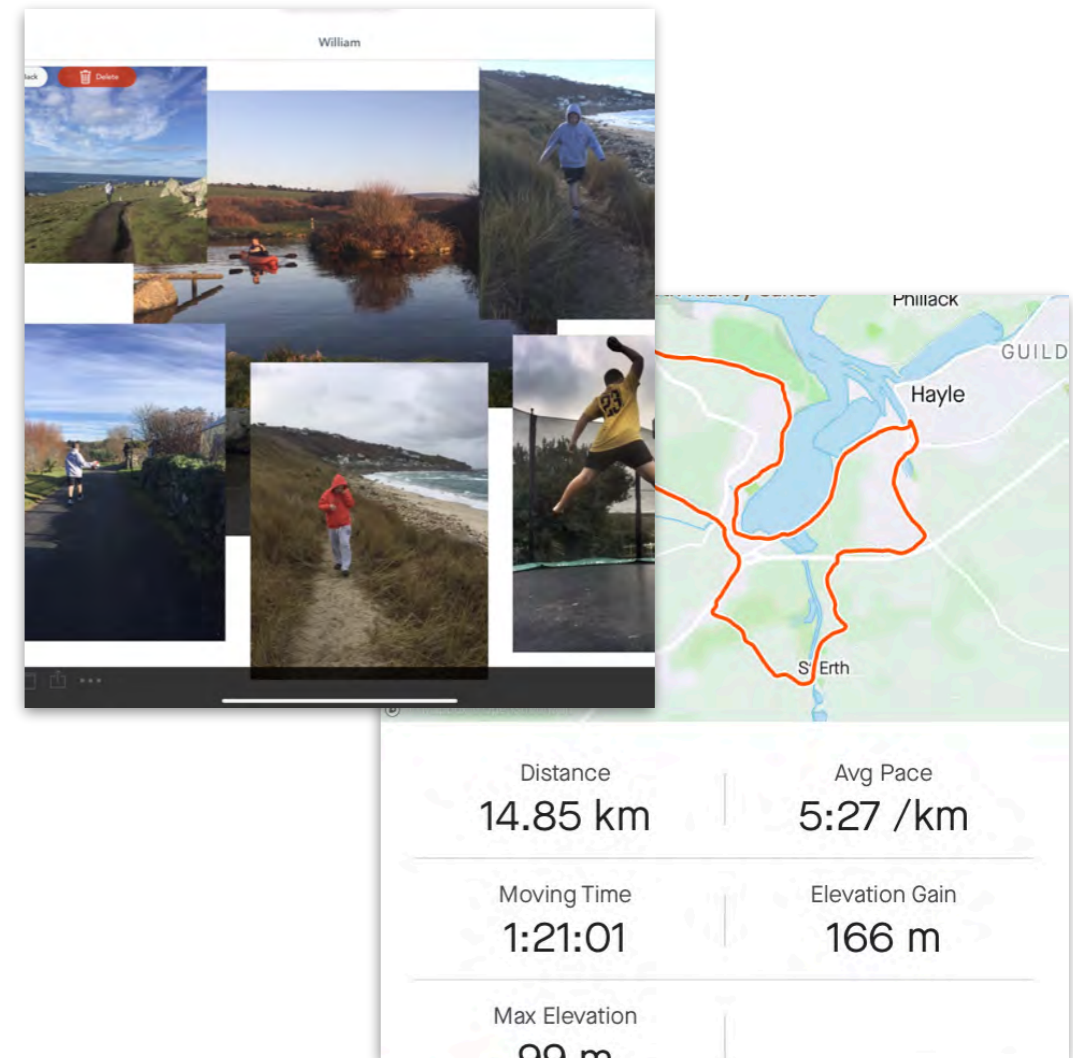
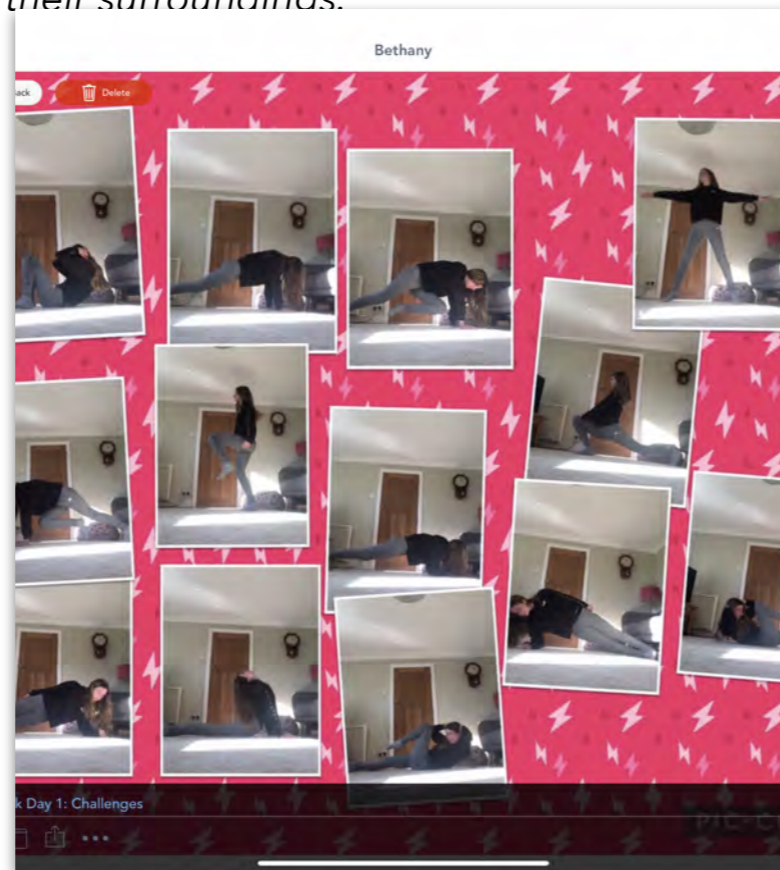
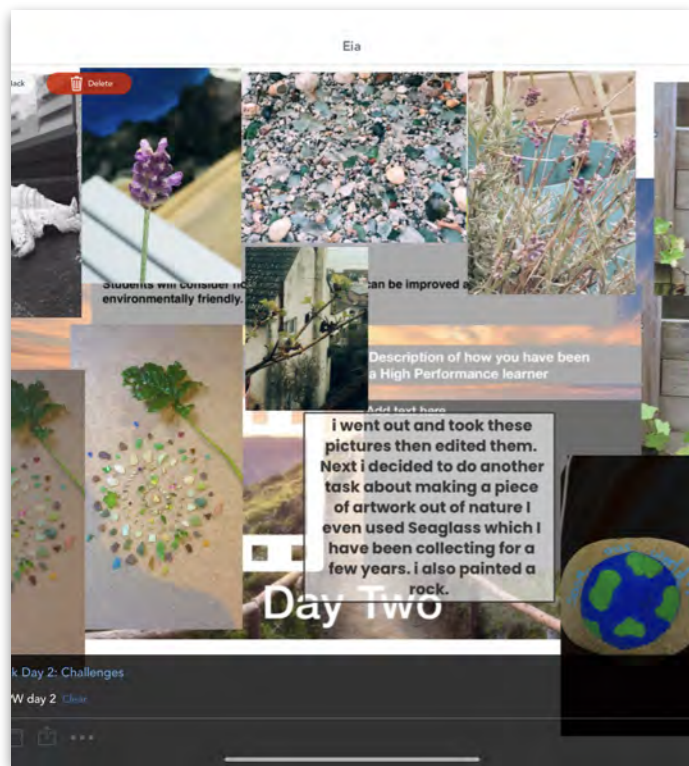


Which type of tasks were the most engaging for your students?

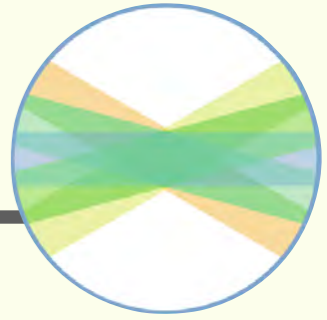
- *differentiated and variety of challenge*
- *theme linked tasks which aided motivation*
- *linking physical and mental well being tasks together to capture full benefits of healthy, active lifestyles.*
- *Making activities 'fun' and 'relevant' to their surroundings.*

Which types of outcomes received from students indicated the most depth of knowledge?

- *Pupils were able to perform at their own fitness and ability levels without being de-motivated and embarrassed.*
- *photographic evidence extremely popular to show their tasks.*
- *power of the MBA newsletter to showcase their activities.*



Review



What were the most effective methods for receiving completed student work?

*All work submitted on SS app. This very easy to centralise and to build up 'picture' of the pupil and their 'journal'. This also allowed us to collate their 'SKILLS' easily which really helped with the tracking and ragging of the pupils work overall. Pupils had templates to complete or specific tasks to upload on SS.

Which were the most effective methods for the team to provide Feedback/FeedForward/Questioning?

*Apple pencil was great addition for FB/FF.
*Use of voice app to explain and allow pupils to re listen key aspects was very beneficial and also the TEAMS videos allowed the pupils to watch re recorded lessons if they missed or were late.

