

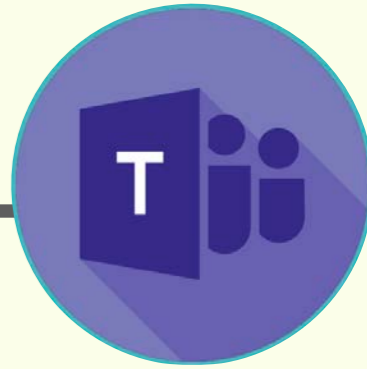
MBA Remote Learning
Scrapbook

Modern Foreign
Languages
Faculty

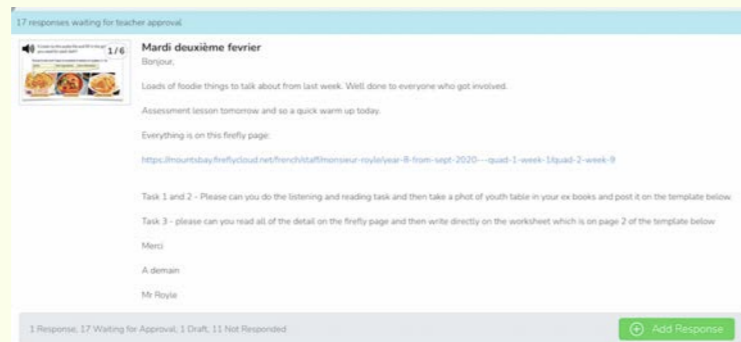
Remote Learning
Showcase



View



Which technology worked well for delivering content? *Each member of the team is delivering using the format that they were using before lockdown 3.0 to ensure their students feel confident. Some staff are delivering tasks via FF and requesting work through SS where others are using SS for both*



Which hardware (e.g. Apple Pencil/Touch Screen etc), online tools and apps were effective for planning lessons? *I think majority of MFL team prefer MacBooks for preparing content but marking and feedback through the iPad and the Apple Pencil has been brilliant, revolutionary and is something we are using both within remote learning and normal circumstances. Voice feedback through SS has also been great as well as dictation function on iPad to improve efficiency.*



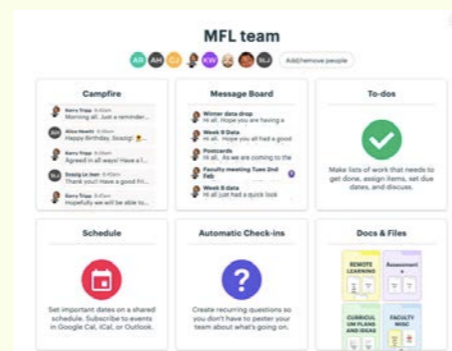
How did the team plan lessons remotely?

Ebooks have been planned and shared for each QM. One member of team is deposable per year group per language, This ensures groups cover all key vocal and grammar points that students need to succeed. Staff can deliver own style from the ebook. Person responsible for ebook is also responsible for creation and sharing of assessments and mark schemes.

How did you ensure that challenge was at the core of tasks being set?

We try to put challenge at the heart of all tasks ensuring students are keeping their knowledge through independent study using tools such as Seneca, or learning skills such as self quizzing to make sure that content is not just being touched upon. Students are expected to produce some sort of written outcome on regular basis-this has been more challenging due to online translation tools. Students regularly encourage to use independent thinking skills and extension tasks provided if and where appropriate

Basecamp team used to communicate regularly



Do



Which type of tasks were the most engaging for your students?

During live lessons students have really engaged with listening tasks led by teacher

Teacher led quiz activities- Quizlet live, Quizizz, Spiral Quickfire

Wordwall- gamification of learning- really well received by students across KS3 and KS4

Video tasks- students getting chance to record audiovisual at home to enhance speaking skills

Culture and creative tasks- where students can use imagination or use the league practically are always well received particularly

Which types of outcomes received from students indicated the most depth of knowledge?

Written and spoken outcomes allow staff to see application of language covered in lessons

Quizzing whether written or verbally is great for retrieval practice and allows staff to gain quantitative data

Assignments on both Wordwall and Seneca allow staff again to test understanding of knowledge

In response to: Key phrases / tenses

1 / 18

Year 11 Key phrases

Click on the link and then

a) work your way through the "Study" section

b) then play the Match game and upload a screenshot of your highest score to this page

Match

upload your highest score to this page

January 27, 2021, 9:47 AM

Quizlet and feedback

In response to: La Cuisine Français

Can you put your comments or experiences concerning la Cuisine Francais below?

I have been to France and tried foods such as crêpes, Carambars, steak frites,

I have read this book about French molecular gastronomy

a while ago I made a blueberry tart on French recipe website Marmiton

here is some French food in the house

January 27, 2021, 2:38 PM

Student response to cultural task

0:02

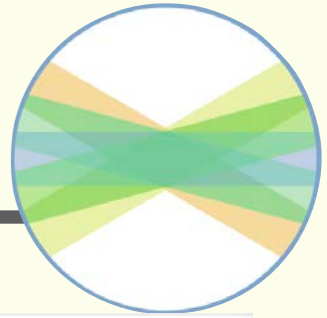
El [] pasado [] de vacaciones a Irlanda y fue un []. Fui en [] con mis padres, pero llovió. ¡Qué horror! Además, perdí mi pasaporte y mi móvil y comí algo muy malo y []. ¡Qué [] Visité [] con mi madre y luego vi un castillo con mi padre. No me [] porque [] muy aburrido.

Submit Answers

Student	Submitted	Correct	Incorrect	Total
Ava Gilmore	13:49 - 1 Feb 2021	5	4	14/35
Ben	12:31 - 1 Feb 2021	9	0	1:43
Charlie Allen	12:28 - 1 Feb 2021	8	1	1:34
Clyde	12:38 - 1 Feb 2021	2	7	4:43
Conrad Rowe	12:40 - 1 Feb 2021	8	1	2:49
Daisy	12:28 - 1 Feb 2021	6	3	1:51
Emie	15:07 - 1 Feb 2021	4	5	6:39
Flo	12:26 - 1 Feb 2021	6	3	55:6
Fred	12:31 - 1 Feb 2021	6	3	1:50
Freya Hazel	12:45 - 1 Feb 2021	5	4	2:55
Hollie Treloar	12:54 - 1 Feb 2021	4	5	8:46
James	13:03 - 1 Feb 2021	2	7	2:15
Jamie	12:54 - 1 Feb 2021	5	4	2:59
Jasmine	12:58 - 1 Feb 2021	7	2	8:37
Leah	15:22 - 1 Feb 2021	9	0	55:5

Wordwall assignment and results

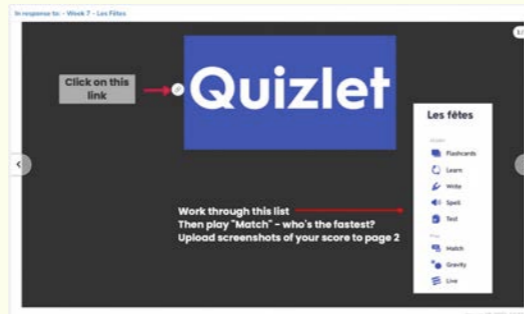
Review



What were the most effective methods for receiving completed student work?

All staff in faculty using Seesaw templates to receive work. We quickly learned during lockdown 1.0 that simple templates that only require 1 or 2 pieces of marking and feedback allowed staff to see outcomes for students and provide timely feedback without being too arduous.

We have continued to streamline templates student engagement remains high during this lockdown



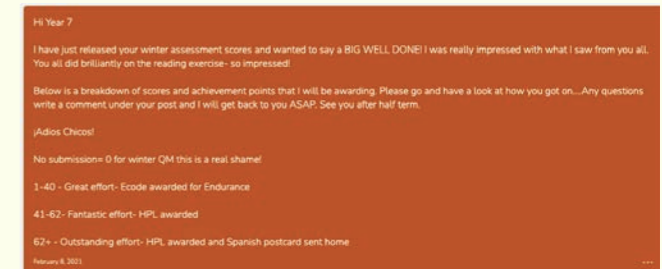
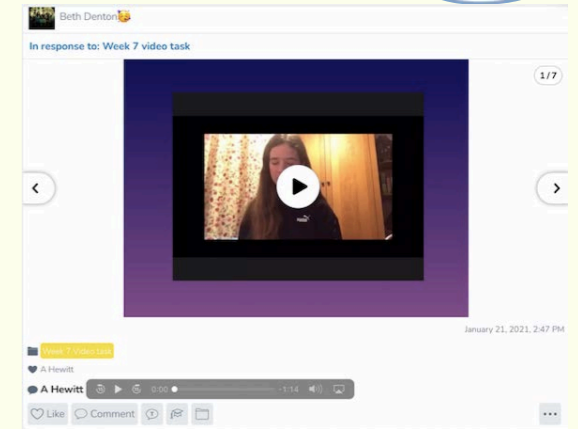
Which were the most effective methods for the team to provide Feedback/FeedForward/Questioning?

Written feedback using Apple Pencil on individual pages

Recorded feedback on individual pieces

Comments for 'quick win' praise for students

Whole group messages after



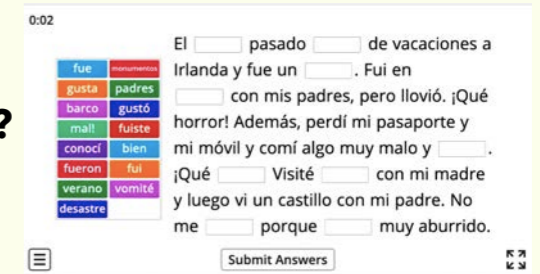
What other digital methods were useful for assessment for the team? How were they accessed and used?

Seneca- assignments set if/where appropriate - collection of data

Quizizz- used regularly for formative assessment

Spiral- new tool used by KTR for retrieval practise- great for snapshot quantitative data

Wordwall- used for end of module assessments in conjunction with more traditional methods



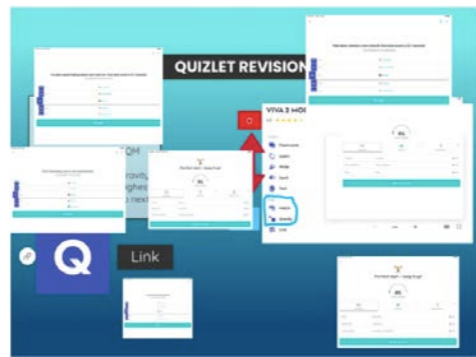
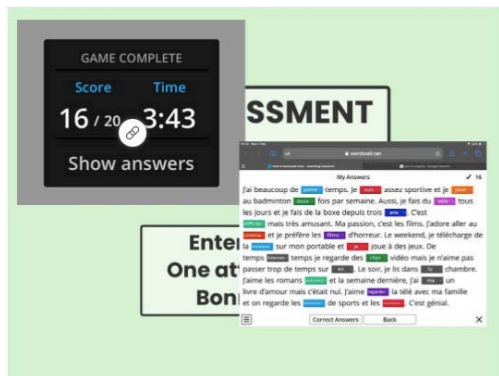
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Noteworthy moments

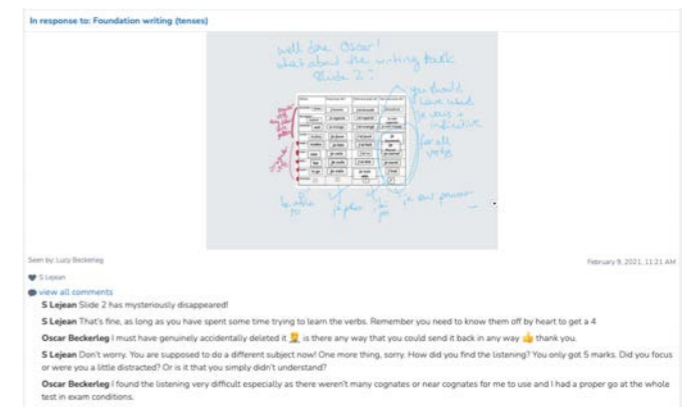
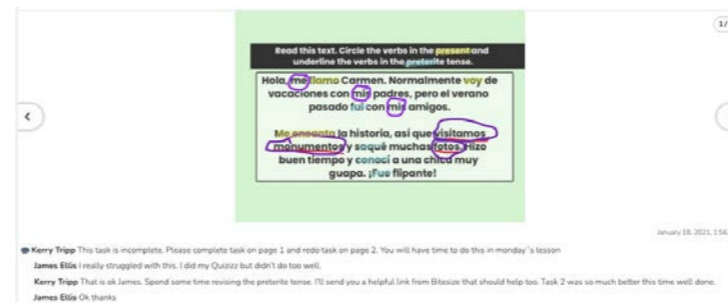


Are there any other successes to mention?

Use of online assessment tools to streamline workflow and reduce marking for staff as well as increasing engagement for students



Are there any other successes to mention? Dialogue between staff and students



- K Worsdell Thanks Abi - well done!
- Abi Small ⚡ Is there anything I can improve on
- K Worsdell Just a couple of spellings to watch out for (heures for example) and you can say 'Je rentre chez moi' to say 'I go home'.
- Abi Small ⚡ Ok thank you

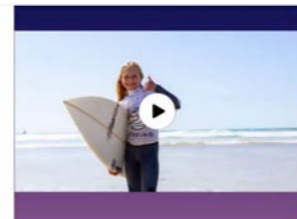
Are there any other successes to mention?

Parents engaging with their children via Seesaw in languages



Are there any other successes to mention? Students being creative and productive with their language.

- A Hewitt
- Lucy Smith Well done Katie! A HPL sticker too! 😊
- Katherine Smith Thanks



Can you put your comments or experiences concerning la Cuisine Français below?



I made some biscuits called langues de chat or cats tongues and I really liked them and my family did to. my sister rated it 100/10

