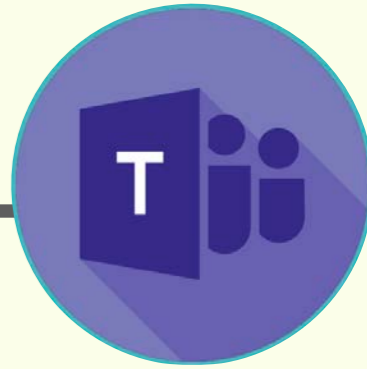




Remote Learning Showcase

View



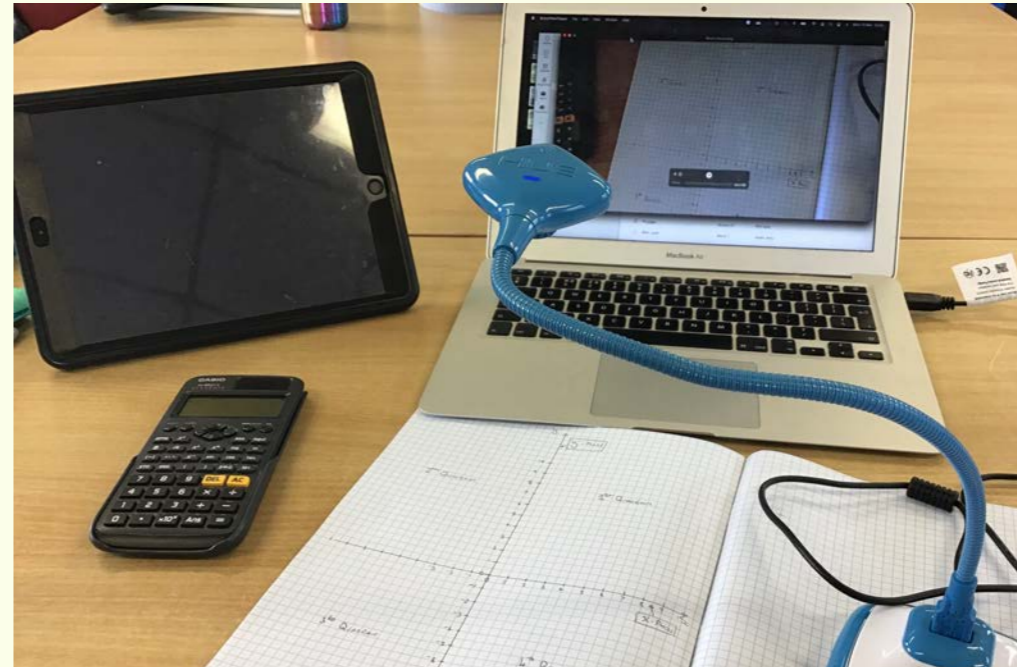
Which technology worked well for delivering content?

Seesaw is our primary method of delivery. We are using much the same model as during 2020 with a video followed by questions.

How did the team plan lessons remotely?

We have aligned many of our groups so we are teaching the same topics / lessons at the same time. This has allowed us to share planning. For example, one teacher plans and produces the Seesaw actives for Year 7. The same happens in Year 8 and 9. We split Year 10 in three tiers and we plan our own lessons in Year 11.

This means that we have cut planning time by 60% (each teacher is planning 6 lessons a week again teaching 15). This time can be focused on feedback and Teams.

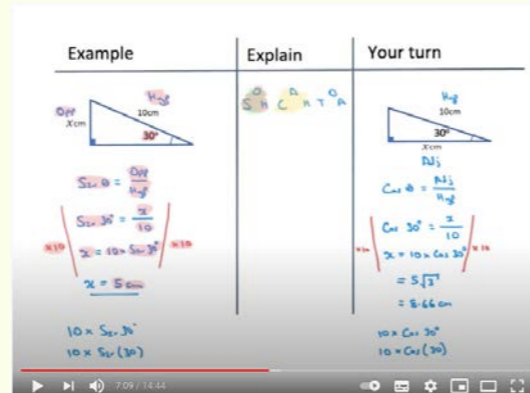
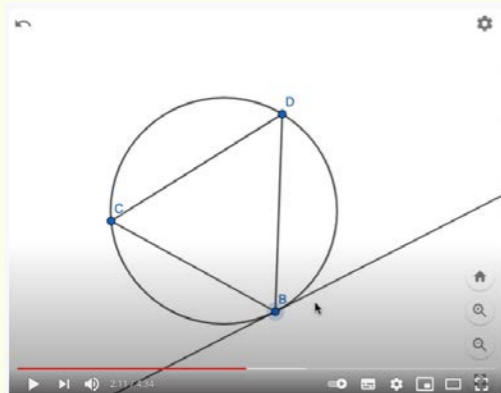


How did you ensure that challenge was at the core of tasks being set?

The fact that we are sharing our planning means that we are peer assessing each lesson and ensuring as a team that there is challenge.

This process has naturally allowed us to share best practice. For example:

- Use of Exit Tickets
- Use of video explanations to questions to ensure student do not miss the finer learning points.



Do



Which type of tasks were the most engaging for your students?

Simple is best. We have a simple template that we keep to with 90% of our lessons. Although this is a bit "samey" the students are very clear of what is expected - we feel this is important at this time.

Each lesson start with a Do Now from White Rose Maths (or similar). Students complete this while we take the register and then we go through the answers using the Hue Cameras. The students then complete the Seesaw activity which includes a video.

Exit Ticket

Pets	Frequency
0	2
1	3
2	2
3	3

The mean number of pets is equal to...

A 1.6 B 2.5 C 4 D 2

Upload a photo of your explanation here.

Do not write your answer directly onto the slide, a photo of your explanation is required here.

REALISING
META THINKING
LINKING
CREATING

How have you been a Higher Performance Learning today?
Example questions:
- Analysing: How did you think about this problem that helped you find the answer? -today?

1 Seesaw Lesson Template

2 Lesson description template

3 Multimedia instructions or Examples

4 Do Now

5 Do Now - Answers

6 Direct Instruction

7 Direct Instruction

8 Questions

9 Answers

10 Stretch

11 Exit Ticket

12 Template for Student Responses

13 Exit Ticket

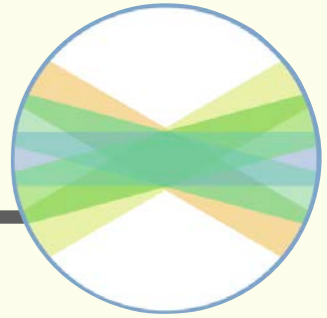
14 Exit Ticket

15 Exit Ticket

Which types of outcomes received from students indicated the most depth of knowledge? Our lessons are designed to focus on the exit ticket at the end of the lessons. Every student should complete this and it allows us to see in a glance whether the student has fully understood the topic.

75% of our time is spent feeding back on the exit ticket. If we then need to we can look at their other work.

Review



What were the most effective methods for receiving completed student work?

Seesaw gives use the flexibility to feedback in a number of ways while seeing what the students understand.

In the image below you can see an example of how a combination of text, video and written feedback has coached a student to improve their understanding.

Which were the most effective methods for the team to provide Feedback/FeedForward/Questioning?

Seesaw on iPad and using a Apple Pencil.

The screenshot shows a Seesaw post by Carys Heartford. The post is titled "In response to: 34.2 29/1/21 L2 Quadratic Sequences 3". The main content is a video of a student's work on a grid. The student has written the sequence 4, 14, 30, 52, 80 and the formula $3n^2 + n$. A text box on the video explains the process: "The difference between each is different however the second difference is, consistently, 6. To find the n^2 coefficient you half the second difference ($3n$). Then you do three n and see how many more you have to add so the sequence continues for every term. Creating the sequence $3n+n$." Below the video, Mr Kent provides feedback: "Well done, can you explain the process you've gone through to find the answer?", "Well done, you're almost there I've been very precise with the language that I'd like you to use in the video on slide one. It should only take a few moments to update your notes.", and "Well done, in future it might be easier to hand write explanation like this so you can deal with the powers, for example n squared." The post is dated January 29, 2021, 11:19 AM and has 1 like.

What other digital methods were useful for assessment for the team? How were they accessed and used?

Using a Hue Camera on Mac and through Teams to explain concepts.