

Maths Provision Map

Universal/Core provision/Wave 1	
<p><u>Curriculum</u></p> <ul style="list-style-type: none"> Tracking of progress across year groups Follow up interventions e.g., numeracy workshops (KS3) 1:1 (KS4) Differentiated Setting BINGO grids (KS3) Traffic light trackers (KS4) Grouping students in Key Stage 4 according to Foundation or Higher Paper 	<p><u>Pastoral links</u></p> <ul style="list-style-type: none"> KS4 interventions decided after discussion with HOYS Student of the Month Intervention letters. Ongoing conversation with tutors & Heads of Year Questionnaires seeking information (updated) from department of students causing concern (intervention)
<p><u>Staffing</u></p> <ul style="list-style-type: none"> Grouping students to vary teaching experience each year. 	<p><u>Environment/facilities</u></p> <ul style="list-style-type: none"> Calculators Maths equipment Physical resources – mini whiteboards, IWB, tracing paper, classroom displays, place value sliders, weights, multilink, clocks TT Rockstar (software) Dr Frost Maths Differentiated textbooks Classroom environment workable E Codes HPL Stickers
Targeted/Enhanced/Wave 2	
<p><u>Curriculum</u></p>	<p><u>Pastoral links</u></p>

<ul style="list-style-type: none"> • Support session • Maths Challenge • G&T club • Intervention groups • Use of Passports to inform planning 	<ul style="list-style-type: none"> • As for Wave 1
<p><u>Staffing</u></p> <ul style="list-style-type: none"> • Staff swapping rooms to enable all students to have access to extra resources. 	<p><u>Environment/facilities</u></p> <ul style="list-style-type: none"> • Maths office used for small group work. • Exercise books with different sized squares (larger to help with writing), graph paper, Math mats, IWB slides – background & use of colours. • Access to shared resources allowing for differentiation.